



Homework			V1.2
	Date	Name	Notes
Drafted	22 nd Jun 2009	D.Robinson	
Adopted	4 th Nov 2009	Curriculum	
Reviewed	13 th Mar 2012	Curriculum	Reviewed and adopted amended policy v1.1
Reviewed	12 th Mar 2015	Curriculum	
Reviewed			
This policy will be reviewed every 3 years			

Homework is defined as:

Work which is done outside the timetabled curriculum, but not necessarily at home. For children who have difficulty working at home opportunities are provided at school for them to complete homework.

Homework is also defined as work that has an element of independent study that is not directly supervised or controlled by the teacher. However, parents are encouraged to support their children in the completion of homework tasks.

Aims of Homework

- To support learning that takes place in timetabled lessons, broaden children's outlook and extend their experiences.
- To help ensure appropriate coverage of the curriculum .
- To prepare children for some of the requirements they will face when transferring to the upper school.
- To enable children to develop study skills and initiative, and become used to organizing and completing work to a given deadline.
- To provide opportunities for parents to share in their children's learning.

Why set homework?

We believe that homework is important because it helps children to:

- Complete or consolidate work done in the classroom, pursue their own lines of enquiry or prepare work for a future lesson.
- Develop responsibility for their own learning.
- Learn how to work independently.
- Cover more ground or make more rapid progress.
- Involve parents in their learning.

Homework set will:

- Be varied and matched to the ages and needs of the children.
- Be closely related to the work they do in the classroom.
- Have a clear sense of purpose which is understood by teachers and children.
- Enable class work to concentrate on learning which requires the teacher's presence.
- Open up additional areas of study and make possible the use of materials and sources of information that may not be accessible in the classroom .
- Each week, consist of:
 - Foundation stage As appropriate
 - Key Stage 1 Maths or English as appropriate
 - Year 3 Maths + English
 - Year 4 Maths + Written Task (English or Topic)
 - Year 5 Maths + English + Topic
 - Year 6 Maths + English + Topic or Science

Organisation

To ensure that children gain the most benefit from homework, teachers will:

- Set aside time to make sure that homework has been done.
- Include factual and imaginative writing, reading, learning or reviewing, fact finding, illustration, map work or thinking.
- Incorporate appropriate online resources e.g. Mathletics and 'Sam Learning'
- Provide opportunities for children to complete internet based tasks at school, if access is not available at home.
- Give encouragement and praise for genuine effort.
- Make allowances for differing abilities and speeds of working.
- Ensure that work produced is of a good standard, appropriate to the age and ability of the child concerned.
- Ensure that appropriate action is taken where children fail to complete homework to the best of their ability.
- Actively encourage parents to be involved in their children's homework.