



to tell what the results will be. Highlights from the report were a rise in a good level of development for EYFS – this is particularly good given the needs of this year group. There has been no drop off in phonics and the % on track are above national levels. The projection is that next year the results will be even better as they have had such a good grounding in phonics. Governors challenged whether anyone has done any research into the emphasis on phonics and whether this benefits the children. Mr France commented that the current scheme feeds into the reading and it ensures that children do not have to catch up further on.

In terms of Year 2 data there are some issues in the national data. 23% of the group moved from exceeding to expected but the national figure is 34%. However 100% of children who were exceeding stayed at exceeding but the national figure was 70%. There are accuracy issues with the national data but the school figures are accurate. Governors asked how this was assessed. The data is taken from the end of EYFS assessments and then the children are assessed from their work in terms of where they are with the criteria. Where children have dropped off the school makes a case study of why. Some children need additional help and this needs to be reflected in the data – that is the most important priority. Governors asked whether this the first time that the school has had this type of analysis but the school has been working with this data for a while. Maths is a similar picture.

Year 6 figures are not as accurate a prediction. They were taken from the mock assessments with the previous year's benchmarks but there were some unexpected questions in the SATs so results may vary. The school have been moderated in writing by the County who have agreed with the school's decisions. There were many children getting Level 3 at Year 2 which is no comparison to this year's assessments. In particular, writing is very difficult to get to the standard required. Governors asked what is writing if not SPG? It is largely testing the same thing again rather than creativity. If the results predicted are achieved the school would be very pleased.

Progress across the school is at expected standards which is a good result. In terms of 'greater depth' the school are not gaining in comparison to the Year 2 results but the assessment has changed so results are not comparable. The Year 5 data is lower but this is one of the last groups to change from the old standards to the new system. Additionally, sometimes children have been assessed at previous schools at a higher level.

The school has allocated subject leads of other subjects such as Science, History and PE and this is going to be examined by Deborah on the visit. Governors challenged the six subjects that are making the least good progress and what is being done about this. Mr France highlighted that this should read at least good progress. This is not reflected in the table and this language needs to be changed. Governors questioned what was being done to reflect progress in Art. This is in the curriculum and the techniques are being taught however with emphasis on core subjects there is not the time to focus so heavily on art. The school is holding a Creative Arts Week.

Attendance results have improved.

## **5. Progress and attainment update**

Covered in Point 4 above

## **6. National Tests and predicted outcomes**

Covered in Point 4 above

## **7. Priorities for 2018-19**

The tests will be analysed and the plan and priorities will follow on from that. In relation to mental health and wellbeing the pastoral role will be increased, as this is running at capacity and there is a rising mental health crisis with children. This will be providing support for the parents as well. In terms of the staff the school needs to be careful to hold the staff and ensure their wellbeing. Wellbeing Week was a huge success and the school are looking at expanding on this. Mr France has been doing lots of research and is writing a plan for this issue.

Governors emphasised that the school should look at the non core subjects where progress was not as good.

#### **Action Point 4.1: To write a Mental Health and Wellbeing Strategy**

### **8. Review Effectiveness of the Committee**

A discussion was held on the effectiveness of the committee, in particular whether the new agenda programme followed this year had achieved the aim of being more strategic. It was felt that it was an improvement and that the committee had become more effective. Governors challenged that they had not had the opportunity to have a look a look at RAISE online and would like access to it. A description of what is expected of link Governors would make these roles clearer. Exemplars can be found on KEY. Reports from the subject leads had been useful and interesting but are not a necessary part of the Curriculum Agenda.

**Action Point 2.4: Add link governors to list of subject leadership responsibilities and place on the governors' shared drive**

**Action Point 4.2: Allow Governors to access RAISE online data**

### **9. Chair's correspondence**

There was none.

### **10. Items for next agenda**

- SIP - Curriculum Development – priorities for 2018-19
- Curriculum Attainment for LMPS in 2017 – 18 compared with local & national data.
- PE and Sports Premium

The meeting finished at 10.00am.

#### **Future Meeting Dates:**

PPC Meeting no.4	Tue 24 Jun 2018	9.00
PFM Meeting no.4	Mon 2 Jul 2018	17:30
<b>FGB Meeting no.6</b>	<b>Wed 4 Jul 2018</b>	<b>17:30</b>