

# Key Stage 2 SATs

Parent Information  
Year 6 - 2023

# The Tests

## What tests will the children take?

- Grammar, Punctuation and Spelling
- Reading
- Mathematics
  - Paper 1: Arithmetic (30 minutes)
  - Paper 2: Reasoning (40 minutes)
  - Paper 3: Reasoning (40 minutes)

# When are the tests?

## National Test Dates:

- Tuesday 9<sup>th</sup> May: **English Grammar, Punctuation and Spelling**
  - Paper 1: Questions (45 minutes)
  - Paper 2: Spelling (approx. 15 minutes)
- Wednesday 10<sup>th</sup> May: **English Reading** (60 minutes)
- Thursday 11<sup>th</sup> May: **Mathematics**
  - Paper 1: Arithmetic (30 minutes)
  - Paper 2: Reasoning (40 minutes)
- Friday 12<sup>th</sup> May: **Mathematics**
  - Paper 3: Reasoning (40 minutes)

# Grammar, Punctuation & Spelling

- A spelling test is administered containing 20 words, which lasts approximately 15 minutes.
- A separate test is given on grammar, punctuation and vocabulary.
- This test lasts for 45 minutes and requires short answer questions including some multiple choice.
- Marks for these two tests are added together to give a total for grammar, punctuation and spelling.

# Sample Questions

## Grammar, Punctuation and Spelling Paper 1

40

Tick one box in each row to show whether the sentence is written in the **active voice** or the **passive voice**.

Sentence	Active	Passive
Otters live in clean rivers.		
Fish are eaten by otters.		
Usually, otters are playful creatures.		

# Sample Questions

## Grammar, Punctuation and Spelling Paper 1

44

Which verb completes the sentence so that it uses the **subjunctive form**?

I wish I \_\_\_\_\_ able to join you, but it will not be possible.

Tick **one**.

am

was

were

be

# Reading

- The reading test consists of a single test paper with three unrelated reading texts.
- Children are given 60 minutes in total, which includes reading the texts and answering the questions.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- During the reading paper, a child's inference and deduction skills are thoroughly tested.
- They will also be expected to answer questions on authorial choices, explaining why an author has chosen to use particular vocabulary, grammar and text features.

# Reading

There will be a selection of question types, including:

- **Ranking/ordering**, e.g. 'Number the events below to show the order in which they happen in the story'
- **Labelling**, e.g. Label the text to show the title of the story'
- **Find and copy**, e.g. 'Find and copy one word that suggests what the weather is like in the story'
- **Open-ended response**, e.g. 'Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer'



# Sample Questions

## Reading Paper

15

(a) What evidence is there of Martine being stubborn in the way she behaved with her grandmother?

Give **two** points.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

2 marks


# Mathematics

Children will sit three tests: Paper 1, Paper 2 and Paper 3.

- Paper 1 is for arithmetic lasting for 30 minutes, covering calculation methods for all operations, including fractions, percentages and decimals.
- Questions gradually increase in difficulty. Not all children will be expected to access some of the more difficult questions within the tests.
- Papers 2 and 3 cover problem solving and reasoning, each lasting for 40 minutes.
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.

# Sample Questions

## Maths Paper 1: Arithmetic

<b>14</b>	$3.005 + 6.12 =$	<input type="checkbox"/>
		

<b>32</b>	$43 \overline{) 1118}$	<input type="checkbox"/>
	Show your method	



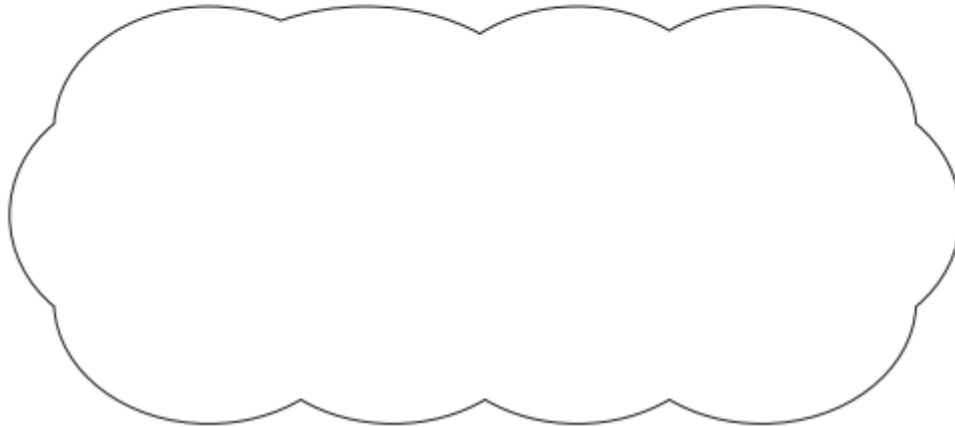
# Sample Questions

## Maths Paper 2 / Paper 3 : Reasoning

21

$$5,542 \div 17 = 326$$

Explain how you can use this fact to find the answer to  $18 \times 326$



1 mark

# Results and Scaled Scores

- When the SATs results are published each pupil's raw test score will be converted into a score on a scale between 80 and 120.
- A child who achieves the 'expected national standard' (a scaled score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.
- Scaled scores between **80** and **99** represent the '**Working Towards Standard**'
- Scaled scores between **100** and **109** represent the '**Expected Standard**'
- Scaled scores between **110** and **120** represent the '**Greater Depth Standard**'

Each pupil will receive:

- a raw score (number of marks awarded);
- a scaled score in each tested subject;
- confirmation of whether or not they attained the national standard.

# Access Arrangements

- Readers
- Prompters
- Transcribes
- Additional time

# How have we prepared the children?

- Practise tests including a Mock Week (20-23 March)
- Homework books
- SATS style questions in daily lessons such as Maths 5 a day warm up and Reading comprehension questions
- Tuition



## What can you do?

- Be positive about the tests – they are a chance for your child to show what they have learnt
- Don't compare your child to another
- Make sure they get a good night's sleep and if they don't come to breakfast club – please give them breakfast!

# What about the actual week?

- Free breakfast club with Wake and Shake Dance and pep talks with Mr France
- Sports, art and other nice activities in the afternoons
- Positive, relaxed staff to encourage and support

# Further Information/Questions:



If you have any more questions relating to SATs, then please feel free to email Mrs Hancock through the office.