

Children will be looking at fractions and decimals, with a focus on tenths and hundredths and understanding the value of these. We will be consolidating the children's understanding of standard written methods.

We are actively encouraging the children to learn their times table facts by heart.

English

We will be looking at the following texts during our reading into writing sessions.

The little shoemaker

The Lion and the Unicorn

The Odd and The Frost Giants

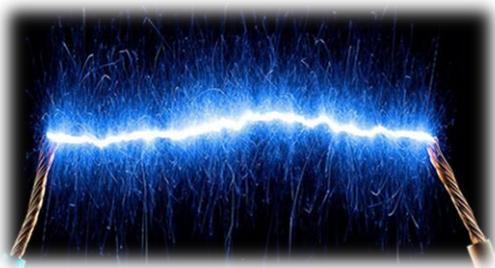
We will be answering VIPERS questions on each text as well as writing in different styles for different audiences.

DT

This half term we will be using our scientific knowledge of simple circuits as well as our design skills to design and create an alarm for a specific purpose.



Year 4



Computing

We will be learning about media production focussing on audio production. The aim is to create a podcast.

Geography

Our topic is Marvellous Mountains! We will be learning about key mountain ranges in the UK and Europe, and we will learn how to use maps to identify high areas of ground and mountains around Europe and the UK.

Music/French

French: The children will be learning new vocabulary for clothing. They will be able to use the sentence starts previously learned to describe clothes and also a new sentence start to explain what they are wearing.

Music: The children will continue with their Brass lessons.

Science

This half term we will be learning about Electricity! We will be exploring static electricity, circuit symbols and will be learning how to build our own circuits.

RE

Our main religion focus this half term is Christianity and forgiveness on the lead up to Easter. We will have a visit from Reverend Partridge to answer questions about forgiveness.

PSHE

This term we will be focussing on keeping ourselves safe with a focus on rights and responsibilities. We are looking forward to a visit from the Life Van.

PE

This term, we will be focussing on fitness along with outdoor and adventurous activities (OAA).

