PE and School Sports Funding 2017-18

The Government have provided funding for the a few years now to improve the quality and breadth of PE and sport provision. *'Schools are free to determine how best to use the funding to improve the quality and breadth of P.E. and sport provision, so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.'* The following information has been taken from the https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools#funding-for-the-pe-and-sport-premium

How to use the PE and sport premium: Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to: develop or add to the PE and sport activities that your school already offers; make improvements now that will benefit pupils joining the school in future years.

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- · introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- · run sport competitions
- increase pupils' participation in the School Games
- · run sports activities with other schools

<u>Lytchett Matravers Primary School – How do we Use the Funding?</u>

The planned use of the PE and school sport funding at Lytchett Matravers Primary School has been extremely effective in improving and sustaining high quality teaching and learning of PE and sports provision. As quoted in our recent OFSTED report "The school uses the additional government sport funding very effectively. This has resulted in pupils' increased participation in sport, and has raised staff knowledge, skills and confidence. This in turn has improved achievement overall in physical education." June 2015.

We are pleased to announce that we were awarded the GOLD MARK in October 2018.



2017-18 IMPACT REVIEW

Total Sports Premium Funding Received:

	2013-14	2014-15	2015-16	2016-17	2017-18
Lytchett Matravers					
Primary School	£6052.00	£10230.00	£9834.00	£9856.00	£15,633.00

Four years ago, the school employed a Sports Coach to work alongside every class teacher in Years 1,2,3,4,5 and 6, co-teaching one PE lesson weekly, building the teacher's confidence to coach invasion games as well as build competitive sports across the school. This was very successful and more teachers are now taking part and supporting extra-curricular sports clubs, which has impacted upon the percentage of children participating in extra-curricular sports and achieved lasted impact in terms of teachers PE CPD.

Differentiation within invasion games has been high on the agenda for the past two years, with a special focus placed on the teaching of Athletics, to encourage greater impact on progress for all children across all abilities. Teachers have developed their confidence even further in developing differentiation across PE. This has had an extremely positive impact on the children's ability, learning and skills within PE. Enhanced differentiation is evident on all PE lesson plans. We have recorded an increase in teachers' subject knowledge, skills and confidence to provide high quality lessons and build our capacity to deliver sustainable P.E. provision.

The school has always strived to increase pupil participation in all physical activity and this year, the figures have risen again. The funding had a huge impact on the children as more pupils than ever are joining lunchtime and after school Sports Clubs. The number of pupils joining and attending lunchtime and after school Sports Clubs has increased again this year, reaching a superb 134% of our children engaging in an extracurricular sporting activity every week as many of our children now attend more than one sporting club. Our school sporting teams have competed and qualified in countless Level 1,2 and 3 fixtures, raising the profile of PE and inspiring our children to take part in more sport and physical activity.

This year we have competed in tournaments and festivals against other schools in Equestrian, Handball, Athletics, Tag Rugby, Netball, Football, Tri- Golf, Swimming, Sailing, the Manor Mile, Cross Country Competitions and Championships and Cricket. This has varied our sports clubs that we offer which has meant the school is working hard to address the global issue of childhood obesity. Children of all ages and ability ranges including the lesser active children have been inspired to take part in more physical exercise for fun and to try and challenge themselves to get into a team to represent the school. We have once again arranged for our children with SEND to participate in the Dorset School Games 'Can Do Festival'.

Our Year 5/6 Sports Leaders are continuing to raise the profile of PE across the school have been working with the Play Leaders Team to plan playground activities and more opportunities for extra-curricular activities across the school. This will continue to remain an area for development in 2018-19.

Finally, this year the School achieved the Gold School Games Award for the third year running, which we are extremely proud of.

EXPENDITURE REPORT 2017-18

Development Objective	Estimated Expenditure	Actions & Planned Evidence	Actual Cost	PROVEN IMPACT & EVIDENCE 2017/18	
PROFESSIONAL DEVELOPMENT					
To further develop the teaching, learning & differentiation of Gymnastics across the school.	£ 160	P.E. Leader in school to share training with other members of staff on Gymnastics planning, teaching and use of indoor resources/equipment etc. Organise Gymnastics Staff Meeting during Spring Term. Review Gymnastics Display to aid teaching & learning created in school hall Sports Coach to deliver 10x athletics Club sessions during the Summer Term alongside identified teaching staff.	£110.00	Increase in teachers' subject knowledge, skills and confidence to provide high quality gymnastics lessons and build our capacity to deliver sustainable Gymnastics in P.E. – resources shared with staff in Autumn term. Professional development of teachers: Staff Meeting to focus on Gymnastics during Spring Term 2018. Lesson observations & Learning Walk. Teacher/Pupil & Parent Questionnaires. – staff meeting TBA in 2018/19. Lesson observations completed (HR – 16.10.18 and PB – 6.2.18).	
To further develop & embed subject knowledge and differentiation across all areas of PE within the school. To review the current levels of PE subject knowledge on the teaching staff.	£ 10, 400	Specialist Coaching sessions for Invasion Games across KS2. Identified on Teachers Questionnaire weaknesses in the subject knowledge of teaching and learning of handball. Specialist coach to address this alongside PE lead, SMT and staff. PE Coach to team-teach and feedback to teachers in 1/6 half termly lessons during Autumn, Spring & Summer Term. Teacher PE Questionnaire to be completed during the Autumn Term. This will then be used to inform targeted CPD. Termly = SLT to complete PE learning walk across the whole school. At least one of these to be completed for teaching and learning of netball. Sports Coach to focus on differentiation alongside teachers.	£11,099	Increase in teachers' subject knowledge, skills and confidence to provide high quality lessons and build our capacity to deliver sustainable P.E. provision. – this is improving, but should remain a focus in 2018/19. Particular focus on gymnastics and dance. Increase subject knowledge and confidence for staff when teaching handball. See Curriculum Map: specialist coaching sessions delivered for handball, hockey, tag rugby and football. Teacher Questionnaire to be completed during the Autumn Term. This will inform the professional development of teachers: working alongside specialist provider – Staff Meetings to focus on identified weaknesses during Summer Term – focus on Hockey and Golf. Lesson observations & Learning Walk. Teacher/Pupil & Parent Questionnaires. Enhanced differentiation on PE lesson plans. – Netball observation of Year 5 teacher (LS) completed on 22.2.18.	
PARTICIPATION & ACCESS					
To improve water confidence for nonswimmers and the number of children who can swim at least 10m, working to the government's aspiration of 25m for all children.	£1,200	Year 3 & 5 Swimming program to be refined, to further improve progress and sustained water confidence & water safety. Sports Coach to attend Swimming lessons for Years 3 & 5 alongside class teachers and Swim Teachers. School to encourage participation of all children in Yr3 and 5 to attend swimming sessions. Swimming lessons to be taught in ability groups rather than class groups.	£20.00	Increased % of children in KS2 who can swim at least 10m, working to the government's aspiration of 25m for all children. – 75% of children who left LMPS achieved the national curriculum objective for swimming. Refined assessment system for Swimming put in place, tracking all children across KS2. – See swimming assessment file. Increased % of children attending Swimming Lessons in school time. Only 2x children did not attend swimming lessons this year. Increased participation in Swimming Competitions across KS2. – swimming galas on 24.11.17 and 17.1.18 attended. One Year 5 swimmer attended the Dorset Schools County Championship.	

To improve beach awareness and water safety for children.	£700	Year 6 children to attend beach safety awareness course – Swimsafe – in Summer term. Action: To share recent research re: water safety with all staff. Lifeguard to come and run workshop with children about water safety.	£110.00	Increased confidence and knowledge about water safety in the outdoor environment – specifically beaches. – 60/63 Year 6 children completed a Swim Safe course on 10th July at Boscombe Beach.
To develop Year 5 & 6 Sports Leaders to set up more playground games at lunchtimes.	£180	Increase physical activity of all children at play and lunchtimes. To train Year 5 Sports Leaders work with Year 6 (trained in 2016-17) to ensure they increase opportunity for all children to become more active and participate in a sport. Sports Coach to work alongside PE Leader to develop the Sport Leader Role within school.	£0.00	Increased % of children participating in lunchtime activities. This is beginning to develop but should remain a priority next year, working alongside the play leaders. Sports & Play Leaders trained to provide fun games during break and lunchtimes. Decreased % of First Aid injuries during break and lunchtimes. As above. Sports Leaders to have an increased impact across the school, working with Student Voice & Play Leaders. This is beginning to develop but should remain a priority next year.
To increase the percentage of participation for children with SEND in all sports.	£825	PE Lead to register on the TOP Sportsability website. PE Lead to feed back materials and resources with staff, to support both individual and group learning. Outdoor Education Lead and PE Lead to provide opportunities for children with SEND to take part in Climbing and Sailing activities. PE Lead and Inclusion SEND Lead to analyse participation in extra — curricular sports activities. These Action points, link to the PE Inclusive Health Check Audit and Action Plan.	£432.00	Staff to use ideas and strategies to support the inclusion of those children with SEND in physical activity and sport. Lesson observed displayed clear differentiation for children with SEND. This practice is to be enhanced next year across all year teams. Increased % of children with SEND participating in extra – curricular sporting activities. The % for 2017-18 has risen. Increased % of children with SEND participating in sports. 10 Y5 children went on year 5/6 multi-skills event.

		INSPIRING ACHIEVEMENT		
To increase the range of sports that children are able to take part in, including ones that are non-curricular sports. To increase the number of Level 2 & 3 sporting competitions our teams attend, across the whole of KS2.	£120 £650 £160	Whole school to host a joint Healthy Schools & Sporting Success Week. During this week, our children will have the opportunity to experience a wide range of varied sports for example Tai Kwando; Archery; Fencing; Street Dancing etc. To attend the Yr5/6 Swimming Gala competitions, increasing participation. To increase the sporting fixtures that our children attend, competing in Level 1,2 and 3 School Games Sporting Competitions. To increase the variety of after school clubs for all children across the school. Sports Coach to run school club x1 half term as voted for by the children. KS2 Ballot to be held following March 2017 Children's PE Questionnaire results.	Me' week was held in the Spring Term, with a variety of inspiring workshops and experiences for the children and staff, including a visit from an Olympian athlete. Children participated in 'Kids Pilates' and 'orienteering' workshops. Increased % of children attending extra-curricula sporting clubs, fixtures and events. See timetable and photos from the week. Sturminster Marshal Golf Club also came in and delivered golf sessions to Y1. Most able swimmer to attend the Yr5/6 Swimming Gala competitions. – Swimming galas	
ESTIMATED TOTAL 2017-18:	L SPEND	£16,545.00		
ACTUAL TOTAL SPEND 2017-18:		£17,052.10		

Mrs L Dominey Deputy Headteacher

Mrs T Lawrence PE Leader 2018+

Mr K Noyce Sports Coach

Impact reviewed September 2018.