

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3,560
Total amount allocated for 2020/21	£19,071
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5,667
Total amount allocated for 2021/22	£19,071
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,738

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:			
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:	
						%	
Intent		Implementation		Impact			
To ensure physical education is fully inclusive and enjoyable for all by embedding clear intervention where needed for physical development.		Staff trained in essential information and practical ideas on meeting the needs of children with motor co-ordination difficulties. Learn to Move Handbook, produced by the Children's Therapy Services in consultation with the Dorset County Psychological Service shared with key staff.		£829.00 for the school year – 1x afternoon to run the LTM intervention (KS1)		Clear assessment and resources to effectively supporting pupils put in place, including: <ul style="list-style-type: none">How to recognise specific difficultiesHow these difficulties impact on learningWhat support is necessary	
		Trained TAs to deliver weekly Learn to Move interventions for those children identified by the 2021-2022 PE assessment.		£829.00 for the school year – 3x20 min morning sessions for Fundamental Skills (KS2)		PE Lead to set up a clear programme in school, supporting pupils and teachers. Children having extra support where required, which will further support them in their PE lessons, mental health and fine motor skills within the classroom	
		TAs to feedback progress and assessment to children's class teachers; Information to be used within class teacher's lessons to provide further inclusion.		£75 NCT for PE lead to work with selected TAs			
To increase the percentage participation for vulnerable children and those with SEND in all sports (including 20% and PP children) <small>Link with Key Indicator 4</small>		PE Lead to register on the TOP Sportsability website: http://topsportsability.co.uk		1x Staff PDM		Staff to use ideas and strategies to support the inclusion of those children with SEND/ PP/ 20% in physical activity and sport.	
		PE Lead to feedback materials and resources with staff, to support both individual and group learning.		2x NCT £120		Lessons observed to display clear differentiation for children with SEND across all year teams.	
		Outdoor Education Lead and PE Lead to provide opportunities for children with SEND to take part in adventurous outdoor sporting activities.		£1000 (incl. KN to support fixtures & attend PEDSA to network for greater		Increased % of children with SEND participating in extra – curricular sporting activities.	
						Increased % of children with SEND	

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	<p>PE Lead and Inclusion SEND Lead to analyse participation in extra-curricular sports activities.</p> <p>Children's questionnaire to ascertain baseline of our current children with SEND/ PP/ 20%'s level of PE both inside and outside of school.</p> <p><i>These Action points, link to the PE Inclusive Health Check Audit and Action Plan.</i></p>	opportunity for SEND)	participating in sports outside of school.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>To utilise the skills of the Bronze Ambassadors across the school to ensure all children have access to at least 30 minutes of exercise a day, and raise the profile of sports and activities throughout the school.</p> <p><i>Linked with Key Indicator 1</i></p>	<p>Increase physical activity of all children at play and lunchtimes.</p> <p>Year 5 Sports Leaders to attend training (Oct 2021) and then to work with Year 6 (trained in 2020) to ensure they increase opportunity for all children to become more active and participate in a sport.</p> <p>Bronze Ambassadors to write their own action plan with PE Lead and coach</p> <p>Sports Coach to work alongside PE Leader to develop the Sport Leader Role within school.</p> <p>Bronze Ambassadors to coach other children to improve their skills in particular games (during break times and through Personal Challenges)</p> <p>Bronze Ambassadors to work with Play Leaders (Year 6) to train them in how to deliver playground activities, with a focus on KS1/ EYFS</p>	<p>£80 Sports Leader T-Shirts</p> <p>6x 1hr NCT for ½ termly meetings: £150.00</p> <p>£175 (SW supply to attend training)</p> <p>£200.00 (KN support)</p>	<p>Increased % of children participating in lunchtime activities.</p> <p>Sports Leaders trained to provide fun games during break and lunchtimes.</p> <p>Decreased % of First Aid injuries during break and lunchtimes.</p> <p>Sports Leaders to have an increased impact across the school, working with Student Voice & Play Leaders.</p> <p>Clear provision has increased for all pupils in EYFS, KS1 and KS2 during lunch and break times.</p> <p>Bronze Ambassadors and Play Leaders working together across the school</p> <p>Increased development in a variety of skills and techniques which can be used within PE lessons</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
In	Implementation	Impact		

te nt				
<p>To increase PE Lead's subject knowledge in order to up-skill her own knowledge and understanding so she can confidently disseminate to all staff, thus increasing their knowledge and confidence.</p> <p><i>Teaching Leadership Course (Sept - July)</i></p>	<ul style="list-style-type: none"> - Enrolled on the online course (through Best Practice Network) and cover provided as required. - Liaised with SLT to ensure staff meeting time was allocated in order to disseminate to staff. - Created progression and assessment document which can be used by the teachers to ensure appropriate skills and techniques are covered - Provided cover so PE Lead could team teach/observe all members of staff at least once. <p>Become a member of Youth Sport Trust to access a wide range of resources to utilise across the school and support the course</p>	<p>£5500 to supply cover cost of course/travel.</p> <p>Cover to monitor staff delivery by PE Lead.</p> <p>£210</p>	<ul style="list-style-type: none"> • As a result of good leadership in the subject and confident and knowledgeable staff, all pupils made good or better progress, building on prior achievement. • Increased confidence, self-esteem and a real desire to learn. The enjoyment of PE increased participation in wider activities (30% increase in club attendance, with 91% of all pupils attending one or more clubs). • Development of co-operation/working in groups/desire to learn impacted right across the whole curriculum and standards improved significantly • There are fewer non-participants – exception rather than rule • ALL pupils, irrespective of their SEN needs and disabilities, made excellent progress in line with their prior learning and ability. As above this impacted right across the curriculum as their confidence and self-belief developed and grew. 	<p>PE Lead will be allocated ongoing staff meeting time once a term; together with extra timetabled sessions, to ensure all staff are kept up to date and that new staff are brought up to speed.</p>
<p>Gaining Safe Practice using the afPE publication as a basis for risk assessment and safety in all areas of activity both in the curriculum and in out of school clubs.</p>	<p>-</p>		<ul style="list-style-type: none"> • Through documentation and meetings, all staff are confident in ensuring all safety requirements are met and as a result all pupils feel safe and secure; this encouraged them to challenge themselves to go the extra mile, thus improving their overall attainment. • Feeling secure in the school environment impacted on whole school improvement as pupils developed the 'can do' attitude and a willingness to try harder. Pupil survey evidenced a 100% feel good factor and there have been very few cases of 'stressed out' pupils. Visitors remark on the happy working environment in school. 	

<p>To maintain the quality of children's physical education in EYFS & KS1 to ensure staff are competent and confident, especially with a focus on catch-up PE and assessment</p>	<p>PE subject leader to plan and undertake a series of lesson observations within EYFS and KS1 to look at teaching, learning and assessment in physical education.</p> <p>Sports Coach to provide enhanced CPD, weekly for HLTAs, SENDCO, EYFS & KS1 staff.</p> <p>PE lead, EYFS and KS1 teachers to discuss positive outcomes and what areas there are for development/ Teacher questionnaire to be completed</p> <p>Assessment documents to be explored and used to track progression of skills, which can then be used next year to support teaching/ planning</p>	<p>£175.00 supply costs to release PE Lead.</p> <p>£9,480.00 KN</p>	<p>Whole staff attend CPD which resulted in increased confidence and improved teaching and learning.</p> <p>Focus of lessons are child centred and as a result pupils are engaged and are keen to learn and improve.</p> <p>As a result pupils made good or better progress both in lessons and over time (see teachers' planning and assessment records).</p> <p>At the end of KS1, 'drop off' tracked from EYFS PD baseline; then children to be picked up where needed. Especially in the transition to KS2</p>	
<p>To improve the quality of children's fundamental skills and techniques across a range of sports in KS2, ensuring staff are competent and confident in their subject knowledge, especially with a focus on catch-up PE and assessment</p>	<p>PE lead to work with Sports Coach to plan and deliver high quality lessons, with clear progression across the year groups</p> <p>PE Lead to undertake a series of lesson observations within KS2 to look at teaching, learning and assessment in physical education.</p> <p>Sports Coach to provide enhanced CPD weekly for KS2 teachers.</p> <p>PE lead to meet with KS2 teachers to discuss positive outcomes and what areas can be further developed/ Teacher questionnaire to be carried out</p> <p>Equipment purchased to cover new curriculum</p> <p>PE plans will continue to be monitored, with a clearer focus on intent and implementation, with catch up skills and techniques included</p> <p>Assessment to be carried out within lessons, for progression and attainment to be tracked.</p>	<p>£175.00 supply costs to release PE Lead.</p> <p>£75 – 1x NCT</p> <p>KEV</p> <p>£500</p> <p>£200 PE iPad for</p>	<p>Whole staff to attend CPD to increase confidence, and improved teaching and learning.</p> <p>Lesson observation notes.</p> <p>Focus of lessons are child centred and as a result pupils are engaged and are keen to learn and improve.</p> <p>As a result, pupils made good or better progress both in lessons and over time (see teachers' planning and assessment records).</p>	

		assessment tracking		
<p>To promote Health and Wellbeing through sport to increase participation in activities.</p> <p><i>Link with Key Indicator 4</i></p>	<p>To work with PSHE Lead to lead a <i>Healthy Me Week</i> to promote Health and Wellbeing within the school.</p> <p>To meet with teachers and TAs across the school to ensure that they are confident with activities and subject knowledge that they can provide for the children.</p> <p>To use Bronze Ambassadors to promote H&W to link with their role within the school.</p>	<p>£175.00 supply costs</p> <p>SPARE MONEY FOR WEEK??</p>	<p>Whole staff to attend CPD to increase confidence, and improved teaching and learning.</p> <p>Feedback from teachers and children to discuss how they have felt the week has gone.</p> <p>As a result, pupils make good or better progress both in lessons and over time (see teachers' planning and assessment records).</p> <p>Building/ promoting relationships with outside agencies</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
<p>To improve beach awareness and water safety for children.</p> <p>To ensure our Y6 pupils leave LMPS with clear water safety awareness in a range of situations.</p> <p>To offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p>	<p>Year 6 children to attend beach safety awareness course with Swim Safe during the Summer Term, where they can explore a range of beach and water activities</p> <p>Lifeguard to come and run workshop with children about water safety before the day</p> <p>During day, children will get to climb, use a cave and paddle board</p> <p>School to ensure Swim Safety is experienced in the swimming pool and sea</p> <p>Swim Safety sessions to be built into Yr3 and Yr5 Swimming lessons.</p>		<p>Increased confidence and knowledge about water safety in a variety of environments.</p> <p>Increased % of pupils achieving this compared to last year's Yr6 cohort</p> <p>Children having a broader experience of sports and activities, which was offered to all</p>	
		<p>£275 coach</p> <p>£1600 (half was funded by parents)</p> <p>£220.00 KN</p> <p>cover - £300</p> <p>£110.00 KN</p> <p>£130.00 NCT</p>		

	School to ensure Swim Safety is experienced in the swimming pool and sea.			
To develop the range of adventurous sporting activities on offer to our pupils in order to get more pupils involved. <i>Linked to Key Indicator 1</i>	<p>PE Lead to work with Outdoor Education Lead to explore opportunities for children to attend 'taster' sessions for; sailing, climbing, kayaking etc.</p> <p>School to 'part fund' Sailing Level 1 and 2 courses to increase engagement.</p> <p>School to re-enter the 'I Can' festival for children with SEND.</p> <p>Year 4 - to have an adventure day; to include, orienteering, rock climbing, caving, team building Involve external coaches to work with staff for the day</p>	<p>£250.00</p> <p>£382.85</p> <p>£200.00 KN £100</p> <p>£550 for the day's activities from South Coast Adventures KN - £110 Cover - £175</p>	<p>Increased % of pupils attending adventurous sporting activities compared to last year.</p> <p>Higher uptake for Level 1 & 2 Sailing courses.</p> <p>Sailing team to compete at DCC tournament.</p> <p>I Can festival impacting children with SEND.</p> <p>Increased confidence and knowledge of a wider range of sports</p> <p>Increased % of pupils participating in a wider curriculum</p> <p>Children having a broader experience of sports and activities, which was offered to all in the year group</p>	
To introduce a new PE curriculum which has a broader experience of a range of sports and activities offered to all pupils	<p>PE lead to create a new progression of skills document which can link to the skills and techniques which require to be covered across the year groups, through the teaching of a broader curriculum</p> <p>Detailed and progressive planning to be used to ensure this is embedded across the school</p> <p>Equipment required for new sports and activities</p>	<p>£75 NCT for document 1x staff meeting to go through document and how it can be used</p> <p>£500</p>	<p>Children taking part in PE lessons will be well resourced and planned, with teachers being confident in what they are delivering</p> <p>Children will make accelerated progress in all of their PE skills and techniques – when other sports are allowed to be played (netball, rugby etc) they will be able to use the skills they have learnt within these sports; teachers to make explicit links between them (this will be detailed in planning)</p> <p>Improved fitness of children, with them being exposed to a variety of new sports and the chance to link skills</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To increase the number of Level 1, 2 & 3 sporting competitions our children attend across the whole school.	To attend the Yr5/6 Swimming Gala competitions, increasing participation.	£120.00 NCT £110.00 KN	Increased % of children attending extra-curricular sporting clubs, fixtures and events.	
	To increase the sporting fixtures that our children attend, competing in Level 1,2 and 3 School Games Sporting Competitions across all year groups.	£4200.00	Most able swimmer to attend the Yr5/6 Swimming Gala competitions.	
	To increase the variety of after school clubs for all children across the school.	£350.00	School teams to compete in varied sporting competitions. School to qualify for the Dorset School Games County Finals for at least 3x sports.	
	Children's PE questionnaire to be completed.		Football, Netball, Tag-Rugby, Cross Country, Sailing, Athletics, Tennis, Dodgeball, Climbing and other after school clubs to be run across the year.	
To run intra competitions within the school to engage children within their fitness and develop a competition element - Intra competitions (Fitness Tracker) - Personal Challenges (Project Platinum) <i>Linked with Key Indicator 1</i>	Meet with the Bronze Ambassadors and discuss what competitions we can hold within the school; further on in the year, discuss how we could introduce these to other schools where we can compete with each other without having to travel/mix	£900 ½ hour meetings with Bronze Ambassadors £150 NC time	Fitness tracker program in place to encourage active playtimes and fitness across the school Children developing a sense of completion against each other to gain points for their houses. Pupils are proud to be involved with an increased confidence across the school as PE being recognised across the curriculum	
	Use carried over funding to purchase pedometers for children to use. To launch competition through virtual a virtual assembly			
	During PE lessons, Sports Coach to run fitness challenges where they can compete against others on their improvement	KN £600		

<p>To increase the opportunities for KS1 to take part in school competitions and events.</p>	<p>PE lead to research competition and event opportunities for KS1 pupils to within Dorset.</p> <p>The school and PE lead to host an event for KS1 children to take part from our school and others.</p> <p>Bronze Ambassadors to support.</p>	<p>£340.00</p>	<p>KS1 children having an earlier involvement in sport events will increase the interest for when children reach KS2 and inspire the children to attend more extra-curricular activities at present time.</p> <p>Increased % of opportunities for KS1 children in our and local schools through hosting an event.</p>	
<p>Summer Term – Sports Day</p> <p>To increase the opportunities for the whole school to take part in school competitions and events</p> <p>Modified sports day to include all children in a fun day focused on sport and physical activity</p>	<p>The school to host an event for the whole school to take part in (Sports Day)</p> <p>Design a day that includes maximum activity for all in school</p> <p>EYFS/ KS1 to have theirs separately from KS2</p>	<p>NC time = £75</p> <p>£400.00</p> <p>S/ Coach = £90</p> <p>KN = £110</p>	<p>EYFS/ KS1 children having an earlier involvement in sport events will increase the interest for when children reach KS2 and inspire the children to attend more extra-curricular activities at present time</p> <p>KS2 to have the opportunity to compete competitively against others in their year group</p> <p>Enjoyable day with lots of teamwork and competition.</p> <p>Raised the profile of PE across school and hopefully has inspired students who previously had a negative opinion about competitive sport.</p>	<p>The day was a great success, where the whole school were able to participate in competitive sport</p> <p>They were awarded points for their Houses, and a trophy was awarded at the end of the day to the House with the most points; this provided them with the opportunity to celebrate and share their experiences</p> <p>Repeat next academic year.</p>
<p>To increase links with local clubs to continue sporting activity, especially since Lockdown and the postponement of clubs</p>	<p>Promote attendance at local clubs in the community and strengthen links with local clubs by run taster sessions each term and signpost via the website</p> <p>During PE lessons, sign post children to specific clubs if they demonstrate an interest in what they are doing</p> <p>Display board to showcase achievements outside of school</p> <p>Any local sporting offers were sent out to families via our Parent Mail for school holiday clubs</p>	<p>??</p> <p>£350</p>	<p>Children and parents will be signposted to where they can attend sport clubs</p> <p>Taster sessions available throughout the year, exposing children</p> <p>Children will be able to share their achievements and inspire other children to share theirs or start their own journey</p>	

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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	