



SF107

LYTCHETT MATRAVERS PRIMARY SCHOOL

ROUNDABOUT

contents

MAY/JUNE/JULY 2019

The Junction pg 2

Govenors Corner pg 3

School News pg 4

Library News pg 6

Eco News pg 8

Diary Dates pg 17



FINAL A word from the Headteacher

Dear Parents and Guardians

Welcome to the last edition of Roundabout for the academic year 2018/19. As always it has been a very full year and it has been a privilege to support the children as they learn and grow and all of us at the school are proud of them for their many achievements.

I cannot miss the opportunity to praise the children and staff for our recent musical production of 'The Wild Wood' which was, quite frankly, stunning. Every part of the show came together so well and everyone involved should feel very, very proud of themselves. A special mention must also go to all of the many volunteers who help us put this show together.

You know who you are and we simply couldn't do it without you.

I would also like to wish all of the children who are leaving us at the end of term the very best of luck as they move to their new schools. We will miss you all but are very proud of you and you have enriched the school by your presence. I am sure you will go on to achieve great things in the world.

Finally I would like to thank all of the staff for all of their hard work and dedication. I know that I don't thank them nearly enough but I hope they know how much they are valued. Again, it would be impossible to achieve what we have done as a school without all that they bring to their roles.

I hope you all have a great Summer full of sunshine and we will look forward to welcoming you back into school on Wednesday 4th September.

Best Wishes

Simon France
Head Teacher

The Year 1 and Year 2 dancers performed 2 dances during assembly. They were all very nervous but did a fantastic job. They all wore kangas and danced away to the African drum and music.





kids the junction

Music

It has been a fantastic year in Music this year. We have over 100 children learning to play different musical instruments here and a large number of children have taken music exams in instruments including ukulele, piano, drums, recorder and voice this year. I am constantly impressed with the determination and commitment the children have shown in learning their instruments.

The choir have been very busy singing in the production as well as making three visits to Castle Farm Care home this year. Building links with the community is a really important part of school life and it has been fantastic to be able to do this in such an enjoyable way. The orchestra has gone from strength to strength under the expert guidance of Mrs de Garis. It was wonderful to see them perform so well in the production – they should all be very proud of themselves.

Year 2 have done fantastically well learning to play the recorder this term and many of them can now play a tune. Have you been entertained with “Mary Had a Little Lamb” at home yet? Hopefully we have inspired some of the children to want to take up an instrument in September. We have had the instruments on loan from Dorset Music Service and these need to be returned to them at the end of term, so please could you ensure they are returned by Thursday 11th July?

A letter will be going out shortly regarding music lessons for September. If your child is already learning an instrument with us, then there is no need to complete the form as we will assume that they will continue with that instrument unless you inform us otherwise in writing. If your child would like to start learning an instrument in September then please complete the form. Thank you.

Year 3 Singing Workshop

On Thursday 27th June Year 3 went to Lytchett Minster School to participate in a singing workshop with children from other schools in the MAPS pyramid. This followed a very successful singing workshop here in the studio with Beth Goudie, singing teacher. The children sang “The Best Day of My Life” and “He Lives in Me” from the musical, The Lion King. They had to show great concentration as each school had a different part of each song to sing. The performance was amazing; our Year 3 children sang their socks off and we were very proud of them.

Castle Farm visit:

Members of the KS2 Choir made their final visit to Castle Farm Care home last week, performing some classic songs, such as Side by Side and Long Way to Tipperary, as well as more modern ones including Sing and Bright Eyes. After the children had performed, they mingled with the residents and enjoyed some refreshments. The event is becoming a regular fixture in the choir's diary and the response from the residents of the care home is really lovely to see - they clearly really enjoy interacting with our children who, in turn, behave beautifully. We hope to visit again next term.

Lytchett Minster Band Tour

On the 26th June, Lytchett Minster School band paid us a visit on their annual tour of local schools. Our children loved the pieces that they heard and a select couple of children enjoyed joining in with one of them - an ABBA classic - dressed in hats and feather boas. Part of the band was also the school jazz band, who entertained us with a fantastic rendition of Elton John's “I'm Still Standing”, which many of our pupils sang along to. Seeing live music is a brilliant experience and hopefully it has inspired some of our children to take up tuition on an instrument. We are looking forward to next year's visit.



Click on the icon
to go to that class's
dedicated web page



Top Row (left-right): Ladybird, Honeybee, Dragonfly, Butterfly, Skylark, Nightingale, Woodpecker, Kingfisher, Puffin.

Bottom Row (left-right): Swan, Osprey, Buzzard, Kestrel, Merlin.



GOVERNORS' CORNER

Anxiety in Children – From a Slightly Anxious Mum's Perspective

I thought I would write a little about anxiety as we are rapidly approaching the end of another school year. As a mum of two, one of whom is ending her journey at LMPS, to go to secondary school in September, and as an Outreach teacher, it is a subject which is arising a lot at the moment. My own thoughts came to a head on a recent work trip to attend a conference for two and a half days, in a city I haven't visited for a while, in an unknown venue, with no-one I knew. What could possibly go wrong? (Well, in my head there were 101 different negative scenarios, but it got me thinking more about anxiety and our coping strategies and how we can support our children to manage these).

What is it?

Anxiety is a natural, normal feeling that we all experience from time to time. It is our body's way of preparing us for a challenge when faced with stress, causing our 'fight or flight' response so that we are alert and ready to react to the challenge. So anxiety can be useful and helpful when we face new or stressful situations. It can be triggered by real or imaginary stress responses and is due to our own perception of situations.

Is it normal...?

- All children, of all ages, experience powerful emotions
- Not all children's emotions are logical
- It is important to consider their personality and what is happening in their environment
- When anxiety stops a child doing ordinary activities and impacts on their ability to function and develop, there is a cause for concern.

What does it look like?

- **Physical** – shaking, dizziness, tummy aches, feeling sick, breathing fast, rapid heartbeat, tense muscles, difficulty sleeping or eating, tearfulness, needing the toilet, jelly legs, headaches...
- **Behavioural** – avoidance of people and places, difficulty concentrating and making decisions, clinginess, seeking reassurance, not speaking...
- **Emotional** – angry outbursts, feeling panicky, embarrassed or ashamed, lack of confidence, loneliness...
- **Cognitive** – Preoccupation, negative thoughts and thinking bad things are going to happen...

What can help?

- Understanding your child's anxiety and triggers (what, when, where, how...)
- Thought diaries
- Planning small steps towards a goal (e.g. anxiety ladders)
- Thinking about our own anxieties – what they are, how we cope, how our children see us manage them, modelling appropriate calming strategies (breathing techniques, relaxation, mindfulness, exercise, positive self-talk...)
- Don't try to eliminate it – teach your child how to manage it
- Don't avoid things because they make the child anxious, as this can feed the anxiety
- Don't take over and do things for them
- Show confidence you know they can manage their fears
- Talk it through – what might happen if...? What could you do? How would you cope? Make a plan
- Build on personal strengths
- Try to bring perspective to worries – e.g. re-label them according to who needs to worry about them
- Use a 'worry box' or 'worry eater'
- Good diet, good sleep
- Model healthy ways of managing anxiety

By Rachel Thynne

Parent Governor

Further help:

If you are concerned, contact your GP

<https://youngminds.org.uk>

<https://www.minded.org.uk/>

Starving the Anxiety Gremlin by Kate Collins-Donnelly

The Children's Meditations in my Heart by Gitte Winter Graugaard
Overcoming Your Child's Fears and Worries by Cathy Creswell and Lucy Willetts

APPS – Smiling Minds, Head Space, Breath, Think, Do (Under 5's)





SCHOOL news...

Bikeability Level 1

On Monday 15th July 2019, Jasmin, Naomi, Sebastian, Finley, Joseph, Ella, Poppy, Jasmine, Samuel, Savannah, Amelie, Oscar and Rebecca, did bikeability level 1. Our instructor was Rob Doyle he taught us the skills that we now know.



First, we introduced ourselves to Rob and he did a register so that he knew who was there. He then told us to put our bike against the wall so that we could go through some rules. He then asked us what we should do before we got on our bikes and also before our helmets. Nobody got it right so Rob had to tell us. It was making sure you had the appropriate clothing on.

For example:

- Shoes with laces are fine though you need to double knot them.
- No baggy trousers as they can get caught on the chain or pedals. He also said no jeans as you can't be as free as you may need to be.
- If you're on the road you need to wear a hi-vis or a brightly coloured top so that cars can see you.
- Helmets are exruciatingly important because if you fell off of your bike then a helmet will protect your head better than not wearing one at all, also you need padding to make sure your head is comfortable as you could be wearing it for a long time.
- Make sure that the polystyrene isn't cracked otherwise there is no point in wearing that helmet as it won't protect your head, you can check that it isn't cracked by you putting two hands either side and pushing it together, if it is cracked then the helmet will break in your hands.

- To check if your helmet straps (by your chin) are the right size you put two fingers (max) between your chin and the strap. If you can get more than that in then tighten it until you can only get two fingers in (don't force your fingers in because then you will end up loosening the strap).

Then he told us to get our bikes and do the **ABC test**. First he asked us what the **A** stood for and he told us that it stood for **air**, so we had to check our tyres were pumped up. Next, he asked us what

B stood for, suddenly we all shouted **brakes**, we then had to check our brakes were working. Then he asked us what **C** stood for and Amelie said **chain** so we had to check our chains were silver and clean. He then asked us where is the **M** shaped part. In the end we

all found it and realised it was the frame. He then let us do **freestyle** for 2 minutes while he adjusted people's saddles. After that, he told us to come back in and then explained the next activity which was cycling round cones in a circle keeping a safe distance away from the person in front of you. Next, we turned around and went the other way so we were in front of a different person and behind a different person. Then, he told us to go back in and he told us about the gears and we went round in a circle and he told what gear we should be in. After that, we had break time and got a snack and drink, we were supposed to play but instead some people guarded their bikes. We then put the cones out and we learnt how to signal.

This is how you used to slow down but in driving tests drivers don't learn this anymore so you do this instead: To signal left, you put out your left arm so that the drivers behind you know that you are about to turn left. When you turn right, you put out your right arm out so the driver behind you knows which way you're turning. When we did the activity we had to look behind us when we were on the first green cone we then had to put our left hand out when we got to the red cone then when we got to the second green cone we put our left hand down (we did the same with our right).

We then played a game where we had to weave in and out of cones. We had three lives and the ways we lost them were:

- If we missed a cone
- If we touched a cone
- If we put our foot down before going over the yellow line.

Then we played another game where we had to do what the traffic lights (cones) showed us to do:

- **Green** = go
- **Amber** = slow down
- **Red** = stop
- **Red + Amber** = get ready

We cycled around the playground looking at the traffic lights and where we were going (we could indicate if we wanted).

Overall we had a great time learning how to cycle safely. We are really looking forward to hopefully doing level 2/3 next year. At the end, we all got our certificates, handbooks and pin badges. I would recommend bikeability to anyone who can do it. I would also recommend Rob Doyle.

This is just 3 people's opinion of bikeability because if we combined everyone's it would break the computer.

By Sebastian R, Naomi P & Jasmin G





its the ... FOUNDATION STAGE EARLY YEARS PAGE



Father's Day Stay & Play

The children were super excited to have their fathers, grandfathers and uncles come to join us for an afternoon of playing and exploring! We had so much fun making crafts, sharing party food and playing games. The Honeybees and Ladybirds performed a special performance of the song 'True Colours' and it was wonderful to see their confidence grow by singing so proudly to such a large audience. Thank you for your continued support and we hope you all had a wonderful Father's Day celebration

The Reception Team

Reception Farm Trip

What a fantastic day out we had at Longdown Dairy Farm. We had to complete lots of activities as mini 'farmers' including feeding the goats, collecting chickens eggs and holding the baby chicks.

We finished off the day with a picnic lunch an exciting tractor ride around the field - we had to hold on very tight! This was the perfect way to end our time together in Ladybirds and Honeybees.

Miss Barker and Mrs Lawrence





LIBRARY news

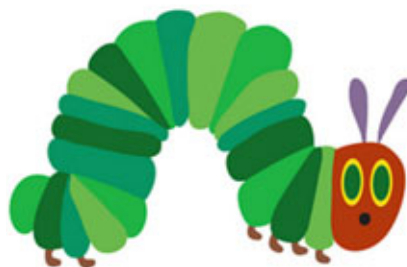


Since our last article we have celebrated 50 years of **'The Very Hungry Caterpillar'** classic children's picture book with a range of events and competitions. Very young children at our **Rhyme Time** sessions have all been given lovely mini knitted **'Hungry Caterpillars'** lovingly created by the ladies of our Thursday **Knit & Knatter** group and at our Saturday morning **'Library Gets Lively'** events the children have helped make beautiful butterflies for our display.

Now moving into the summer months our focus switches to the annual children's **Summer Reading Challenge** which this year celebrates its 20th year. To mark the 50th anniversary of the first moon landing the



challenge has a space theme this year – **SPACE CHASE**. To take part in the challenge children should visit the library and sign up for free. They receive a **Space Chase** folder and then as they read or listen to any 6 library books of their choice they collect colourful stickers for their folder. Every child who completes the challenge will receive a medal and certificate with their name



on. The challenge starts on Saturday 6th July and finishes on Saturday 7th September – so plenty of time to take part and children can sign up at any time during this period. We will be visiting the primary school on the 16th July to tell the children all about it and hope we inspire many of them to want to rush up to the library and sign up. The challenge is aimed at children aged 4 and over but there will also be a special challenge for younger children who can also receive a medal and certificate.

As always we will be holding events and competitions throughout the summer, all free to attend and take part in. Find out all about them when you come in to sign up for the challenge. To pop onto your calendar right now:

★ **Cosmic Crafts and Supersonic Stories** - 3 FREE drop-in sessions –

spaceships, rockets and aliens – see what you can make. Suitable ages 4+.

Tuesday 13th August, 2.30pm – 4.30pm

Friday 30th August, 3pm – 5pm

We would like to congratulate both **Lauren Gosling** and **Zoe Nurser** who both recently achieved their Arts Award **'Discover'** through sessions held at our library. Both girls worked very hard and produced a great range of arts related work. If there are any children aged 7 and over who might be interested in **Arts Award** please speak to a member of library staff about the scheme.

We are also delighted that 6 young people have agreed to volunteer at



our library to help with the **Summer Reading Challenge** and they are all former pupils of **Lytchett Matravers Primary School** with fond memories of doing the challenge themselves. Look out for them when you come in over the summer.

Finally, we are so happy that we will have lots of lovely new books available here for the children to borrow for the challenge.

Looks set to be a busy summer

Babs, Clair and Susan –
Your Library Staff





SCHOOL NEWS...

Student Voice

Wow! The Student Voice have had a busy year. Throughout this year they have: run stalls at the Christmas and Summer Fair, helped Mrs Gould organise events for Anti Bullying Week including Odd Sock Day and help raise money for charities with 'Children in Need' and 'Comic Relief'.

Now looking forward to September if you would like to become a member of student voice make sure you let your class teacher know. Also if you have any issues that you think the Student Voice should be tackling or charity events we should be supporting please contact Mrs Gould in the new academic year.

On a personal note I would like to say that all the children have represented their classes with pride and I am very proud of each and every one of them. I would like to thank all of the Student Voice for their hard work and dedication. Have a wonderful summer!

Mrs Gould

Good Morning Little Canada Year 6 at PGL

'Chook-chook, chook-chook-chook', Good morning, Mrs Hen!' Just when the children of Year 6 thought Mrs Hancock, Mr Burton and the rest of the teachers wouldn't get any more annoying... the early morning PGL songs rang out!

During the last weekend of June, Year 6 sailed off to the Isle of Wight for their PGL adventure. While away at PGL, the pupils threw themselves into the challenge and adventures put in front (and above) them such as Giant Swing, Zip Wire and the dreaded Trapeze. The children



tried fencing

(despite

expectations there wasn't a fence panel insight), sang around the campfire and got all glammed up for the disco.

The PGL staff were extremely fun, organised and guided even the most reluctant and nervous children to their own personal limits and often helping them reach beyond what they thought possible. "I've never done anything like this before but this is a once in the lifetime opportunity. I'll give it all ago!"

Everyone agreed that it was an amazing adventure and a great way to celebrate the end of Year 6 and the end of our time at LMPS!

Year 6 Team.



The Eco Team Flowers

What a fantastic year the **Eco Team** has had! There were visits and visitors aplenty and we have certainly been kept busy in the school grounds. Our central courtyard looks fantastic thanks to the continuous hard work from the **Eco Team** and fellow helpers, who have watered the plants daily and kept the weeds at bay. Our latest additions are the sweet peas and marigolds kindly donated by **Mrs Rowatt**, which are beginning to grow and bloom.

Our **Eco Team** raised £12 from selling our seedlings at the **Summer Fayre**, which will go towards purchasing new seeds for next year's garden beds. Well done, **Eco Team**!

As the year comes to a close I would like to thank all of the team for their hard work, diligence and support in making the club such a success this year. I have enjoyed every minute with you, and I shall look forward to hearing about all the new schemes and projects in the months to come.

Have a wonderful summer,
Eco Team 2019!



English Country Garden Percy Grainger

How many kinds of sweet flowers grow
In an English country garden?
We'll tell you now of some that we know,
Those we miss you'll surely pardon.
Daffodils, heart's ease and flox,
Meadowsweet and lady smocks,
Gentian, lupine and tall hollyhocks.
Roses, foxgloves, snowdrops,
blue forget-me-nots,
In an English country garden.





SCHOOL NEWS...

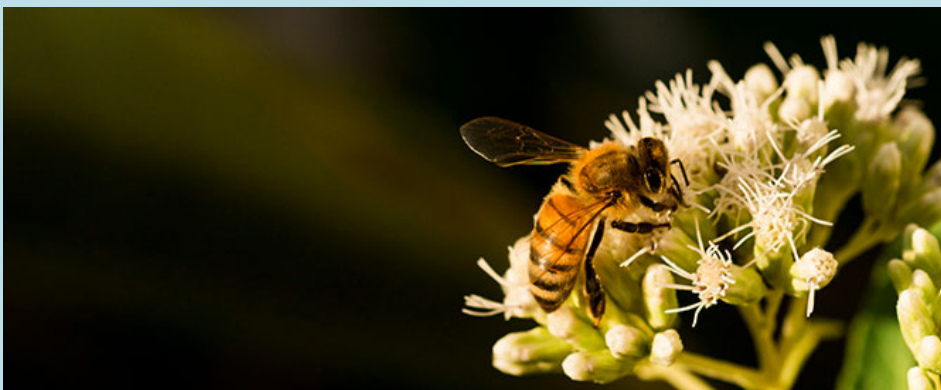
Year 1 trip to SEE the SEALife Centre

On Friday 28th June **Year 1** went on their school trip to the **Sealife Centre in Weymouth**. All the children were very excited to go on the long coach journey to Weymouth and when we arrived we met our **Sea Safari Experts Beth and Craig**. We were divided into three teams: sharks, turtles and penguins, then we went for our tour around the **Sealife Centre**.

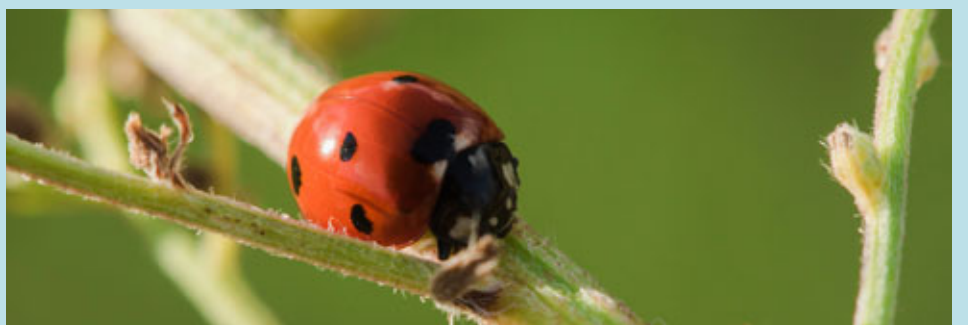
We saw different types of sharks, walked through the ocean tunnel and touched a starfish in the rock pools! To round off our tour we did an activity about plastic in the ocean. **Year 1** had an amazing trip and lots of the children are excited to visit there again.



Year 2 go to Avon Heath



Despite the rain, year 2 had an amazing day at **Avon Heath Country Park**! We met with rangers who showed us how to hunt for mini-beasts and make dens. You would not believe how many creatures live in one tiny tree! The ranger laid down a white sheet and shook the tree, there were so many animals that use the tree as a home, we couldn't even begin to count them





SCHOOL NEWS...

Buzzard Class immerse themselves in the colours of St Lucia.



Buzzard class have been looking at Llewellyn Xavier, who is a famous St Lucian artist. We have looked at his mixed media piece focusing on St Lucian birds. He use a mix of mediums, from water colours, sketching pencils and oil colours. We enjoyed learning about his themes and art techniques.

Llewellyn Xavier was born on 12 October 1945 in Saint Lucia. He is a famous Saint Lucian artist.

Xavier left Saint Lucia for Barbados in 1962, working as an agricultural apprentice for a time. A friend gave him a box of water-colours, and he was soon drawn to art. His first exhibition was a great success, and soon his

reputation was established. In 1968, Xavier moved to England, where he became a pioneer in the field of mail art. He enrolled in the school of the Museum of Fine Arts, Boston, in 1979, and for a time was a Cistercian monk in Montreal. After a time, he left the monastery, marrying and returning to Saint Lucia in 1987 Xavier received an OBE in 2004 in recognition of his contributions to the art of the Commonwealth. He is the founder of the Saint Lucia Sculpture Park, intended to bring public art to the landscape of the island.

To look at some more of his vibrant art, visit:

<http://www.llewellynxavier.com/>





SCHOOL NEWS...

Wildwood

On Thursday, 20th June, LMPS performed its summer production, **Wildwood**, at the Gainsford Theatre in Lytchett Minster School.

Wildwood is an original musical set in a Dorset woodland. Fearing the destruction of their forest home, the gentle Fuzzies submitted to the fierce Preds for protection. It takes the return of a clever fox named Freddie to expose the real danger of the Preds and convince the Fuzzies to fight for themselves.

The show features a swinging soundtrack from the 60's and 70's including: *I Get Around*, *The Adder Creeps Tonight*, *Wild World*, *With A Little Help From My Friends*,

Bright Eyes, *Wild Thing*, *Shake Your Tail Feather* and *Born to Be Wild*. Over 130 children showcased their talents as dancers, actors, stage crew, choir and musicians in the orchestra. In addition, over 20 LMPS staff were joined by members of the community, pupils and staff from LMPS and they all worked hard with the children to put on an amazing production. **Wildwood** was truly spectacular; the audience laughed and cried as the story of the woodland creatures unfolded. Every child's part made a difference: from the lights, the props, the singing, the dancing, the playing of an instrument or being a main part – each contribution made this production something special. The sum truly is greater than the parts.





SCHOOL NEWS...

Year 6 Smash the SATS!

May 13th – 18th 2019

After months of preparation, the children of **Year 6** have taken their **SATS**. Over the week, they were tested in grammar, reading and maths. Each morning, before the tests, the children attended a **SATS Breakfast Club** put on by the staff of LMPS. A delicious breakfast of fruit, cereals, croissants and juice was available and the children chatted with their friends as the staff served them. Mr France then led the children in a **Wake and Shake** routine to get their blood

pumping. Everyone agrees that the head teacher's dance moves are a highlight of the year! Mr France then spoke to the children to just relax and to do their best.

Although the tests were challenging, the children remained calm and confident. They impressed their teachers and the rest of the staff with their resilience and determination. The staff at LMPS feel privileged to work with Y6 – we are so proud of them – they definitely **smashed the SATS!**



Y6 Survival

Week! 20th – 24th May 2019

After being tested in their English and Maths during the **SATS**, the Y6 were thrown into a week of activities to test their survival skills. Imagining that an earthquake had struck Lytchett Matravers, the children were put into teams and had to construct a shelter out of minimal materials.

Throughout the week, they filtered water, built a seismograph to measure earthquakes, practised earthquake drills and wrote a story and a play about their experiences. A highlight had to be the day of activities where Mrs Dominey helped the children to create beautiful silk paintings based on the feelings of earthquake survivors, Mr France taught the children how to build a fire (and roast marshmallows!) and Mr Burton fed the children insects and helped to cook a recipe that included the creepy crawlies as a main ingredient.

During the week each team concentrated on earning points for team work, tidiness, and attitude – with a prize at the end. It was a fantastic week and the staff and children thoroughly enjoyed learning how to survive!



SCHOOL news...



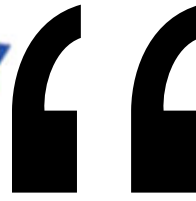
YEAR 6

READY FOR MORE

The theme of this year's Y6 leavers assembly is taken from Toy Story. Woody and Buzz Lightyear are worried that Y6 are not ready to leave LMPS and go to secondary school. Jessie, Bo Peep, Mr Potato Head and Rex show Woody and Buzz that the children are fully prepared to face life outside of primary school.

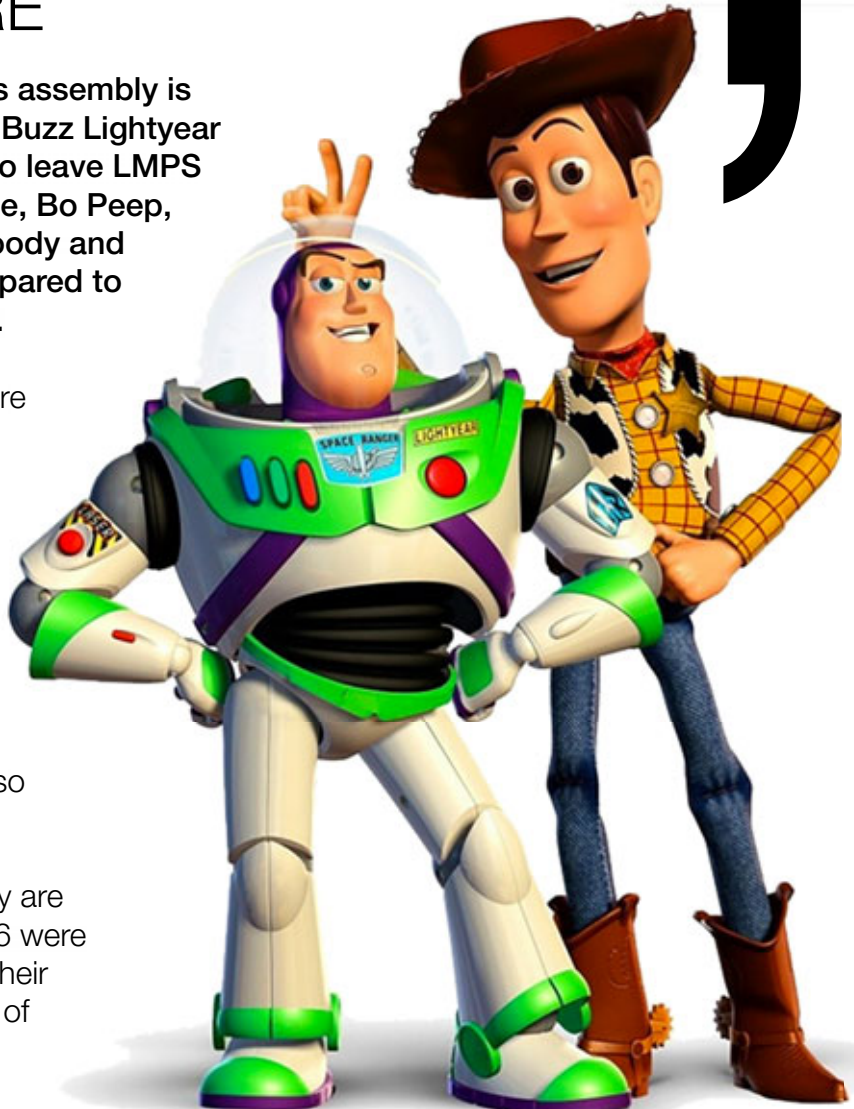
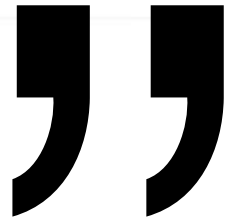
The children demonstrate that they are ready through a variety of acts that showcase their talents: acting, singing, playing music, comedy, magic, gymnastics, quiz shows and films are all used to demonstrate that LMPS has given the children the skills, humour, intelligence, and friendships to thrive in their secondary schools. It's a great show full of laughs and also a few tearful moments.

We will miss Year 6 but we know they are ready for their next adventure! The Y6 were interviewed about their highlights of their time in LMPS and here is a selection of responses:



- **Isabelle:** My favourite part of LMPS was Paulton's Park in Yr 3!
- **Imogen:** My favourite part of LMPS was being in Wildwood!

- **Isbella:** My favourite part of LMPS was the giant swing at PGL!
- **Sophie:** My favourite part of LMPS was the trapeze at PGL!
- **Frankie:** My favourite part of LMPS was Paulton's Park!
- **James:** I loved the zipwire at PGL!
- **Benjy:** I loved getting my SATS scores!
- **Joseph:** I loved helping with the show!
- **Taylor:** I loved Mr Burton's jokes!





SPORTS news...

Rebekka and Jazz, horsing around.

On Wednesday 26th July I took my pony Jazz to **Bryanston School** to compete at the **Dorset School Games** in show jumping. We were doing the 70-75cm class. As a warm up for the actual competition I did what is called a '**Clear Round**', which is where you have a course of jumps to try and go around without any stops. In my first attempt Jazz was being silly, and decided some stripes in the grass were very scary and therefore refused to go past them. For my second go he jumped all the jumps perfectly.

For the actual competition Jazz was a good boy until we approached the plank (a jump) with ducks on it. Apparently these were so scary that Jazz refused to jump them and we were eliminated. Despite this the day was great fun, and I am very grateful I was allowed to represent LMPS. Thank you!



Year 3/4 Tag Rugby



On Tuesday 30th April we took 10 Year 4 students to Bournemouth Rugby Club for a Tag Rugby Festival. Unlike the year 5/6 event earlier in the year the sun was shining and the weather was warm!

The children were very excited on arrival and were very impressed by the organisation of the event. We found our base, and set up ready for the games. The games were very exciting, with us winning our first ever game of rugby in a nervy end to end game. From here we went back to our area and talked tactics. Our next game saw us win again and had the parents cheering the attacking play and defensive tackling.



As the tournament progressed, the children's standard of play got better and better. One game in particular saw us run in 8 tries and would not have been out of place if it had happened on the famous Twickenham turf!

The event was not about the results but about the core rugby values of **Teamwork, Respect, Enjoyment** and **Discipline**, with teams awarded points for showing these values during matches. Our students showed lots of this all day leaving myself and Mrs Gould very proud of all them.

We are very much looking forward to restarting rugby next year!

Mr Noyce & Mrs Gould

Golf Taster Day at LMPS



The children at LMPS were lucky enough to have a visit from **Sturminster Marshall Golf Club** this July to have a taster session. All the children and staff had a wonderful day learning about golf and we even had a '**hit the target**' competition within our school assembly where Mr France won!

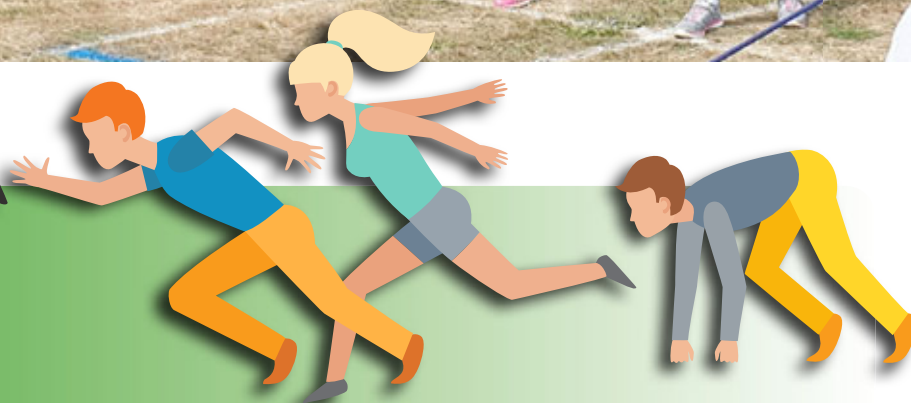
Thank you to **Sturminster Marshall Golf Club** for hosting a wonderful day and we will be taking our golf skills forward with us in September as we look to the PE sessions ahead!



SPORTS news...

Sports Day! 2019

Well done to all the children for participating in this year's Sports Day. All the staff at LMPS are extremely proud of the children's attitude towards all the fun challenges including races, athletic events and the '50 activities circuit!' In particular, the children showed great sportsmanship through cheering and supporting their peers and this added more energy to the day. Thank you for your support and we hope you enjoyed the day.





SAILING news ...



We have had another great season of sailing which started in September when 18 children in Year 5 and 6 took part in a two hour taster sailing session with **Rockley Watersports** in Poole Park.

Following this, 14 children signed up for a 6 week sailing course gaining either the **RYA Level 1 or Level 2** sailing qualifications. The progress the children made was fantastic – so much so, that we were able to enter a team of sailors into the **Dorset School Games Sailing Regatta** racing against other local schools.

Dorset School Games Sailing Regatta

Our heroic sailors had an epic day. We had gales, torrential rain and very chilly conditions but the children's confidence grew as the day progressed.

Three races, multiple capsizes, challenging changing winds and over 100 competitors.

Many children overcame initial fears as they dug deep and pushed themselves well and truly out of their comfort zones. I was overwhelmed by their commitment and bravery on the water.

No podium positions this time - we were one point off third place! Big congratulations to Harriett TM and Sophie M for coming 3rd overall in the second of two finals. I was enormously proud.

'Can Do' Watersports Festival

We were very lucky being invited to another **Watersports Festival** at Poole Park.

We took 8 children from LMPS and they threw themselves into the activities. There was kayak and sailing taster sessions in the morning and then the children did us all proud in the afternoon, coming home with third place overall following some highly competitive kayak racing. There were 15 schools taking part and it was quite a distance paddling around one of the islands.

I was incredibly proud of how our children worked together on the water. There was no giving up, even when the kayaks ended up facing the wrong way. They really did give it their all and were exhausted at the end of the races after their efforts. Great resilience was shown by everyone.

Well done **'Can Do'** LMPS team, you smiled all day, worked brilliantly together and showed true guts and determination.

Look out for the next taster sailing sessions for Y5 and Y6 in September!





SEPTEMBER DIARY DATES 2019



Wednesday 3 September 2019

Time: 09.00 - 15.30

Event: **Autumn Term 2019 begins**

Venue: LMPS

Wednesday 3/4/5 September 2019

Time: By appointment

Event: **Reception Class Home Visits**

Venue: Student Homes

Wednesday 3 September 2019

Time: 13.30 - 15.30

Event: **Forest Schools**

Venue: LMPS

Thursday 4 September 2019

Time: 15.30 - 16.30

Event: **Key Stage 2 Choir**

Venue: LMPS

Monday 9 - 13 September 2019

Time: 09.00 - 12.00

Event: **Reception half days**

Venue: LMPS

Monday 9 September 2019

Time: 09.00 - 10.00

Event: **Welcome to Year 1 Parents Meeting**

Venue: LMPS Main Hall

Monday 9 September 2019

Time: 14.30 - 15.30

Event: **Welcome to Year 2 Parents Meeting**

Venue: LMPS Main Hall

Tuesday 10 September 2019

Time: 14.30 - 15.30

Event: **Welcome to Year 3 Parents Meeting**

Venue: LMPS Main Hall

Wednesday 11 September 2019

Time: 14.30 - 15.30

Event: **Welcome to Year 4 Parents Meeting**

Venue: LMPS Main Hall

Wednesday 11 September 2019

Time: 13.30 - 15.30

Event: **Forest Schools**

Venue: LMPS

Thursday 12 September 2019

Time: 14.30 - 15.30

Event: **Welcome to Year 5 Parents Meeting**

Venue: LMPS Main Hall

Thursday 12 September 2019

Time: 15.30 - 16.30

Event: **Key Stage 2 Choir**

Venue: LMPS

Friday 13 September 2019

Time: 14.30 - 15.30

Event: **Welcome to Year 6 Parents Meeting**

Venue: LMPS Main Hall

Monday 16 September 2019

Time: 09.00

Event: **Reception Children Full Time**

Venue: LMPS

Wednesday 18 September 2019

Time: 13.30 - 15.30

Event: **Forest Schools**

Venue: LMPS

Thursday 19 September 2019

Time: 15.30 - 16.30

Event: **Key Stage 2 Choir**

Venue: LMPS

Wednesday 25 September 2019

Time: 13.30 - 15.30

Event: **Forest Schools**

Venue: LMPS

Thursday 26 September 2019

Time: 15.30 - 16.30

Event: **Key Stage 2 Choir**

Venue: LMPS

Friday 27 September 2019

Time: 09.15 - 12.15

Event: **Yr 4 Poole Harbour Boat Trip**

Venue: Poole Harbour

Wednesday 2 October 2019

Time: 13.30 - 15.30

Event: **Forest Schools**

Venue: LMPS

Thursday 3 October 2019

Time: 15.30 - 16.30

Event: **Key Stage 2 Choir**

Venue: LMPS

Friday 4 October 2019

Time: 7.30 - 15.30

Event: **Fraser Portraits - Individual and sibling child photographs**

Venue: LMPS

For all calendar dates and info go to:
<http://www.lmps-dorset.org/calendar.asp>

**Don't
FORGET**

Sept 2019 INSED Dates

The following dates have been set for the 2019 **Teacher Training days**. School will be closed to children on these days.

Mon 2nd September 2019
Tues 3rd September 2019

