

PE and School Sports Funding 2016-17

The Government have provided funding for the a few years now to improve the quality and breadth of PE and sport provision. *'Schools are free to determine how best to use the funding to improve the quality and breadth of P.E. and sport provision, so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.'* **The following information has been taken from the <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools#funding-for-the-pe-and-sport-premium>**

How to use the PE and sport premium: *Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to: develop or add to the PE and sport activities that your school already offers; make improvements now that will benefit pupils joining the school in future years.*

For example, you can use your funding to:

- *hire qualified sports coaches to work with teachers*
- *provide existing staff with training or resources to help them teach PE and sport more effectively*
- *introduce new sports or activities and encourage more pupils to take up sport*
- *support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs*
- *run sport competitions*
- *increase pupils' participation in the [School Games](#)*
- *run sports activities with other schools*

Lytchett Matravers Primary School – How do we Use the Funding?

The planned use of the PE and school sport funding at Lytchett Matravers Primary School has been extremely effective in improving and sustaining high quality teaching and learning of PE and sports provision. As quoted in our recent OFSTED report ***“The school uses the additional government sport funding very effectively. This has resulted in pupils’ increased participation in sport, and has raised staff knowledge, skills and confidence. This in turn has improved achievement overall in physical education.”*** June 2015.

We are pleased to announce that we were awarded the GOLD MARK in October 2016.



2015-16 - IMPACT REVIEW

Total Sports Premium Funding received:

	2013-14	2014-15	2015-16
Lytchett Matravers Primary School	£6052.00	£10230.00	£9834.00

Two years ago, we employed Sports Coach Kevin Noyce to work alongside every class teacher in Years 1,2,3,4,5 and 6, co-teaching one PE lesson each week. Last year (2014-15) the focus was on incorporating and building the teacher's confidence to coach invasion games as well as build this across the school. This was very successful and more teachers are now taking part and supporting extra-curricula sports clubs. The focus this year has been to impact upon the use of differentiation within PE lessons to allow progress for all children across all abilities. Teachers have again co-taught lessons with Kevin and solely led 1-2 lessons per half term to develop their confidence even further in using differentiation within PE. This has had an extremely positive impact on the children's ability, learning and skills across all areas of PE. Kevin has been able to provide feedback for teachers throughout the lesson on how to improve teaching practice and incorporate more differentiated activities within PE lessons.

A section of funding has also been used to impact on the teacher's confidence in teaching and planning Dance Lessons. Finola Hurlstone (Dance Specialist Teacher) lead a staff meeting linked to Dance planning and possible ideas for lessons. The feedback from the meeting was very positive and it gave the teachers lots of exciting ideas for how to plan effective Dance Lessons. The impact on the children has meant they have been given the opportunity to produce and co-ordinate their own dance sequences. Miss West has also been on hand to support any members of staff if they have had any questions about dance planning.

The school has always strived to increase pupil participation in all physical activity, but this year has been the most impressive by far. The funding had a huge impact on the children as more pupils than ever are joining lunchtime and after school Sports Clubs. **The number of pupils joining and attending lunchtime and after school Sports Clubs has increased again this year, reaching a superb 84% of our children engaging in an extracurricular sporting activity every week.** As teachers have become more confident within their own PE skillset. After the success of our Sailing, Netball and Tag Rugby teams qualifying and competing in the county finals as well as two of our children being selected for the swimming county finals, our children have been inspired to take part in more sport and physical activity. The school Sailing Team won the Dorset School Games, making them the best Sailing Team within the Dorset County! A HUGE congratulations to Mrs Cotterill for her role and organisation that led to our children taking part, inspiring and winning this event!

For Netball and Tag Rugby over 40 children from all abilities have been attending week after week. As teachers have become more confident through working with Mr Noyce, they have offered more sporting clubs and opportunities for our children. This year we have competed in tournaments and festivals against other schools in Equestrian, Athletics, Tag Rugby, Netball, Football, Tri- Golf, Swimming, Sailing, the Manor Mile (cross country) and Cricket. This has varied our sports clubs that we offer which has meant the school is working hard to address the global issue of childhood obesity. Children of all ages and ability ranges including the lesser active children have been inspired to take part in more physical exercise for fun and to try and challenge themselves to get into a team to represent the school. We have also used some of the funding to trial a 'Boot Camp' across both Year 4 Classes.

Our Swimming team took part, for the second time, in the East Dorset Swimming Gala. Two children qualifying for the county finals has inspired more children to get involved with swimming outside of school, often requesting information about local clubs they or their parents could help them join. The impact of in-school Swimming lessons for the Year 3 and 5 children has been evident in the assessment of their ability at the end of their 10 week block of lessons. Children have made progress with their stroke techniques as well as some gaining more confidence in the water.

Finally, this year the School achieved the Bronze Sainsbury's Sporting Skills Award. Due to the hard work of everyone across the school, LMPS was awarded the prestigious Silver Sainsbury's Sporting Skills Award which we are extremely proud of.

Lytchett Matravers Primary School: Outline of Spending & Proven Impact for 2015/16

Development	Actual Cost	Expenditure & Activities/Actions	PROVEN IMPACT & EVIDENCE 2015/16
<p>To develop the teaching and learning of Dance across the school.</p> <p>P.E. specialist HLTA (Qualified Sports Coach)</p>	<p>£100</p>	<p>P.E. Leader and Qualified HLTA in school to share training with other members of staff on Dance planning, teaching and use of indoor resources/equipment etc.</p> <p>Organize with outside agency (Lynn Payne) to take a Staff Meeting during Autumn/Spring Term – how to plan and teach Dance effectively.</p> <p>Electronic planning review sheet produced by PE Leader.</p>	<p>More cohesive Dance lessons are now being planned effectively across the school so children can produce and co-ordinate their own dance sequences.</p> <p>Teachers feel more confident in planning dance lessons across the school.</p> <p>Staff Training with specialised Dance Teacher completed as INSED.</p> <p>School Sports Gold Award Achieved Oct 2016.</p>
<p>To develop differentiation within PE lessons across the school, through specialist Sports Coach assisting in one PE session per class, weekly.</p>	<p>£6,400</p>	<p>Specialist Coaching sessions for Invasion Games across KS2.</p> <p>PE Coach to observe and feedback to teachers in 2/6 half termly lessons during Spring Term.</p> <p>Summer = Deputy Headteacher and P.E. Leader to complete formal observations and learning walk across the whole school.</p>	<p>Staff confidence in using differentiation within PE lessons has increased.</p> <p>All invasion games planning is now clearly differentiated across Yr1-6, allowing more rapid progress for all children across all abilities within PE.</p> <p>Pupils feel more confident in PE lessons – see Pupil Feedback sheets & PE Pupil Voice box/Sports Leaders.</p> <p>School Sports Gold Award Achieved Oct 2016.</p>
<p>To increase provision for Swimming in Key Stage 1.</p>	<p>£830</p>	<p>School Swimming set up within Key Stage 1. Introduce swimming into Year 1 or 2 – Summer Term – Move Year 3 to Spring Term and Year 5 to Autumn Term. Broadstone Leisure Centre.</p> <p>Possible non-swimmers in Year 6 assessed and plans to be implemented to address swimming issues for individual children. Class teachers to liaise with parents.</p> <p>x3 instructors for 10x swimming block during Autumn Term.</p> <p>x3 instructors for 10x swimming block during Spring Term.</p>	<p>Non-swimmers in Year 5 are now clearly assessed and identified. If parents opt out of swimming lessons, they are to provide the school with proven achievements to show that their child can swim 25m.</p> <p>CPD opportunities ensure maximum impact for children learning to swim for all teaching staff attending Swimming lessons.</p> <p>Assessment of Swimming produced by class teachers. See Swimming Assessment files & evidence.</p> <p>The decision has been taken by the SLT to not move Swimming lessons into KS1. It was thought that this should remain a focus of KS2, ensuring our pupils are able to swim by the time they leave Year 6.</p> <p>School Sports Gold Award Achieved Oct 2016.</p>
<p>To engage the least active pupils in after school or lunchtime activities, for example 'Change4Life/Energy clubs'.</p>	<p>£250</p>	<p>Initiate Boot Camp within Key Stage 2.</p> <p>Evaluate and roll out into other year groups if applicable.</p> <p>Explore the possibility of a lunchtime club for the least active children. Promote the club as a Fun Fit club to encourage the children to improve their fitness.</p>	<p>84% of our children now attend an extra-curricula club.</p> <p>Year 4 children have competed in a 'Boot Camp' 10x weekly block of sessions, increasing fitness levels.</p> <p>Manor Mile Competition won for YearR, 1/2 & 5/6. Years 3/4 came 2nd.</p> <p>Whole School took part (staff included), in a 'run a Marathon' challenge during the Summer Term of 2016.</p> <p>School Sports Gold Award Achieved Oct 2016.</p>
<p>To increase sporting facilities for all children across the school.</p>	<p>£584</p> <p>£550</p>	<p>Sports Equipment – review and replenishment of the PE and sporting equipment across whole school.</p> <p>Improvement of Sporting facilities to aid wet weather cancellations, including hall netball court and 2x half sized courts onto the KS2 playground.</p>	<p>Increase in sporting equipment.</p> <p>Higher level of pupil participation within PE sessions due to an increase in equipment.</p> <p>1x indoor netball court has been laid in the school hall.</p> <p>2x half sized netball courts have been painted onto the school KS2 playground, as well as the 1x full sized court. This has increased pupil participation during PE lessons and during Yr3/4 & 5/6 Netball After School Clubs.</p>
<p>TOTAL SPEND 2015-16:</p>		<p>£8,714</p>	

2016-17 OVERVIEW

Total Sports Premium Funding Received:

	2013-14	2014-15	2015-16	2016-17
Lytchett Matravers Primary School	£6052.00	£10230.00	£9834.00	£9856.00

This coming year, the school will have more extra-curricular clubs than ever, providing the children with numerous sporting opportunities throughout the week; the majority of which will be free for children to attend. Our swimming provision will continue in Years 3 and 5, allowing us to compete at Swimming Gala competitions once again this year.

The school will strive to increase pupil participation in competitive games by competing in Football, Netball, Swimming, Sailing and Tag Rugby competitions to attempt to qualify for the Dorset County School Games and Pyramid School Tournaments.

The GOLD Sainsbury's Sporting Skills Award for School Sports was achieved in October 2016 and we are very proud of it.

Development Objective	Estimated Expenditure	Actions & Planned Evidence	Actual Cost	PROVEN IMPACT & EVIDENCE 2016/17
PROFESSIONAL DEVELOPMENT				
To further develop the teaching, learning & differentiation of Gymnastics and Athletics across the school.	£ 160	<p>P.E. Leader and Qualified HLTA in school to share training with other members of staff on Gymnastics planning, teaching and use of indoor resources/equipment etc.</p> <p>Gymnastics Display to aid teaching & learning created in school hall.</p> <p>Organise Gymnastics Staff Meeting during Spring Term.</p> <p>Sports Coach to deliver Athletics Club during the Summer Term alongside NQTs.</p>		<p>Increase in teachers' subject knowledge, skills and confidence to provide high quality gymnastics lessons and build our capacity to deliver sustainable Gymnastics in P.E.</p> <p>Professional development of teachers: Staff Meeting to focus on Gymnastics during Spring Term.</p> <p>Lesson observations & Learning Walk. Teacher/Pupil & Parent Questionnaires.</p> <p>NQTs increased CPD alongside Sports Coach for Athletics. Increased confidence and subject knowledge.</p>
To further develop differentiation across all areas of PE within the school.	£ 7,800	<p>Specialist Coaching sessions for Invasion Games across KS2.</p> <p>PE Coach to observe and feedback to teachers in 2/6 half termly lessons during Spring & Summer Term.</p> <p>Summer 2nd = SLT to complete PE learning walk across the whole school.</p> <p>Sports Coach to focus on differentiation.</p>		<p>Increase in teachers' subject knowledge, skills and confidence to provide high quality lessons and build our capacity to deliver sustainable P.E. provision.</p> <p>Professional development of teachers: working alongside specialist provider – Staff Meetings to focus on identified weaknesses during Spring Term.</p> <p>Lesson observations & Learning Walk. Teacher/Pupil & Parent Questionnaires. Enhanced differentiation on PE lesson plans.</p>
PARTICIPATION & ACCESS				
To improve water confidence for non-swimmers and the number of children who can swim at least 10m, working to the government's aspiration of 25m for all children.	£1,200	<p>Year 3 & 5 Swimming program to be refined, to further improve progress and sustained water confidence & water safety.</p> <p>Sports Coach to attend Swimming lessons for Years 3 & 5 alongside class teachers and Swim Teachers.</p> <p>School to encourage participation of all children in Yr3 and 5 to attend swimming sessions.</p>	£830	<p>Increased % of children in KS2 who can swim at least 10m, working to the government's aspiration of 25m for all children.</p> <p>Clear assessment system for Swimming put in place, tracking all children across KS2.</p> <p>Increased % of children attending Swimming Lessons in school time.</p>

<p>To develop Year 5 & 6 Sports Leaders to set up more playground games at lunchtimes.</p>	<p>£180</p>	<p>Increase physical activity of all children at play and lunchtimes.</p> <p>To train Sports & Play leaders to ensure they increase opportunity for all children to become more active and participate in a sport.</p> <p>Sports Coach to work alongside NQT to develop the Sport Leader Role within school.</p>	<p>Sports & Play Leaders trained to provide fun games during break and lunchtimes.</p> <p>Increased % of children participating in lunchtime activities.</p> <p>Decreased % of First Aid injuries during break and lunchtimes.</p> <p>Sports Leaders to have an increased impact across the school, working with Play Leaders.</p>
INSPIRING ACHIEVEMENT			
<p>To increase the range of sports that children are able to take part in, including ones that are non-curricular sports.</p>	<p>£120</p> <p>£596</p> <p>£ FREE</p>	<p>Whole school to host a joint Healthy Schools & Sporting Success Week.</p> <p>During this week, our children will have the opportunity to experience a wide range of varied sports for example Tai Kwando; Archery; Fencing; Street Dancing etc.</p> <p>To attend the Yr5/6 Swimming Gala competitions, increasing participation.</p> <p>To increase the sporting fixtures that our children attend, competing in Level 1,2 and 3 School Games Sporting Competitions.</p> <p>To increase the variety of after school clubs for all children across the school.</p> <p>Golf Day arranged for all pupils across the whole school.</p>	<p>Increased % of children attending extra-curricula sporting clubs, fixtures and events.</p> <p>Healthy Schools & Sporting Successes Week to enthuse and inspire children and staff.</p> <p>Most able swimmer to attend the Yr5/6 Swimming Gala competitions.</p> <p>Football, Netball, Tag-Rugby, Tri Golf, Cross Country, Swimming, Sailing teams to compete in varied sporting competitions. School to qualify for the Dorset School Games County Finals for at least 2x sports.</p> <p>Football, Netball, Tag-Rugby, Cross Country, Sailing, Athletics, Tennis after school clubs to be run across the year.</p> <p>All staff to complete Golf CPD session alongside Sturminster Golf Specialists. All children across the school to complete one day of Golf Sessions with specialists.</p>
<p>TOTAL SPEND 2016-17:</p>			

**Mrs L Dominey
Deputy Headteacher & PE Leader
September 2016**