

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3,560
Total amount allocated for 2020/21	£19,071
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5,667
Total amount allocated for 2021/22	£19,071
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,738

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>85% of children participated in a water event, where they practised self-rescue techniques; they also practised roll call.</p> <p>Those children that didn't attend, were shown and practised the method.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	<p>Due to COVID, we have been unable to take current Yr6s swimming; however, we will be catching up other year groups throughout the next couple of years</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	85%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	This will be done next year

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £24,738		Date Updated: 12.7.2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					8.9%
Intent		Implementation		Impact	
All pupils undertake at least 30 minutes of physical activity a day.		<ul style="list-style-type: none"> Increase physical activity of all children at play and lunchtimes. Year 5 Sports Leaders to attend training (Oct 2021) and then to work with Year 6 (trained in 2020) to ensure they increase opportunity for all children to become more active and participate in a sport during break and lunchtimes. Play Leaders to link with Bronze Ambassadors to develop physical activity opportunities during break and lunchtimes. 	£2000 play equipment and storage container.	<ul style="list-style-type: none"> Increased % of children participating in break and lunchtime activities. Sports Leaders trained to provide fun games during break and lunchtimes. Decreased % of First Aid injuries during break and lunchtimes. Sports Leaders to have an increased impact across the school, working with Student Voice & Play Leaders. 	- Bronze ambassadors have had an impact on the KS2 playground; less injuries and a variety of sports covered during Project Platinum - Play leaders have supported KS1/ EYFS in all playtimes with games that have been taught by Bronze Ambassadors and training sessions that have been carried out <i>This will continue into next year, where we aim to have more Bronze Ambassadors and Play Leaders</i>
To increase the percentage participation for vulnerable children and those with SEND in all sports (including 20% and PP children). <i>Link with Key Indicator 4</i> <i>These Action points, link to the PE Inclusive Health Check Audit and Action Plan.</i>		<ul style="list-style-type: none"> Share materials and resources with staff, to support both individual and group learning. Outdoor Education Lead and PE Lead to provide opportunities for children with SEND to take part in adventurous outdoor sporting activities. PE Lead and SENDCO to analyse participation in extra-curricular sports activities. Children's questionnaire to ascertain baseline of our current children with SEND/ PP/ 20%'s level of PE both inside and outside of school. 	1x Staff PDM £200 (KN to support fixtures & attend PEDSA to network for greater opportunity for SEND)	<ul style="list-style-type: none"> Staff to use ideas and strategies to support the inclusion of those children with SEND/ PP/ 20% in physical activity and sport. Increased % of children with SEND participating in extra – curricular sporting activities. Increased % of children with SEND participating in sports outside of school. 	- SEND children attending fixtures; especially in Yr2, where 12 SEND children were invited to a fixture - A range of extra-curricular activities during lunchtimes and after school have allowed an increased number of SEND children to attend; <i>certain amount of places to be allocated to SEND children through invites</i> - Planning has differentiation to support these children where needed
Key indicator 2: The profile of Physical Education School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement.					Percentage of total allocation:
					3.6%
Intent		Implementation		Impact	
To utilise the skills of the Bronze Ambassadors across the school to ensure all children have access to at least 30 minutes of exercise a day.		<ul style="list-style-type: none"> Increase physical activity of all children at play and lunchtimes. Year 5 Sports Leaders to attend training (Oct 2021) and then to work with Year 6 (trained in 2020) to ensure they increase opportunity for all children to become more active and participate in a sport. Bronze Ambassadors to write their own action 	£200 Sports Leader T-Shirts 6x 1hr NCT for ½ termly meetings: £150.00 £175 SW to	<ul style="list-style-type: none"> Increased % of children participating in lunchtime activities. Sports Leaders trained to provide fun games during break and lunchtimes. Decreased % of First Aid injuries during break and lunchtimes. Sports Leaders to have an increased impact across the school, working 	- Currently applying for Platinum through our School Games through Project Platinum in the playground - Increased participation where children are practising skills that they are learning within their PE lessons - Noticeable improvement seen in throwing skills; <i>create more catching activities</i> - Bronze Ambassadors are leading warm ups within PE and supporting other PE lessons

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<p>To raise the profile of sports and physical activity throughout the school.</p> <p><i>Linked with Key Indicator 1</i></p>	<p>plan with PE Lead and coach</p> <ul style="list-style-type: none"> • Sports Coach to work alongside PE Leader to develop the Sport Leader Role within school. • Bronze Ambassadors to coach other children to improve their skills in particular games (during break times and through Personal Challenges) • Bronze Ambassadors to work with Play Leaders (Year 6) to train them in how to deliver playground activities, with a focus on KS1/ EYFS. 	<p>attend training</p> <p>£175 SW NCT</p> <p>£200 (KN support)</p>	<p>with Student Voice & Play Leaders.</p> <ul style="list-style-type: none"> • Clear provision has increased for all pupils in EYFS, KS1 and KS2 during lunch and break times. • Bronze Ambassadors and Play Leaders working together across the school • Increased development in a variety of skills and techniques which can be used within PE lessons 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			73.6%	
Intent	Implementation	Impact	£18,210.48	
<p>To increase PE Leader’s subject knowledge in order to up-skill her own knowledge and understanding so she can confidently disseminate to all staff, thus increasing their knowledge and confidence.</p> <p><i>NPQ Leading Teaching Course (Sept 2021 – July 2022)</i></p>	<ul style="list-style-type: none"> • Enrolled on the NPQ Leading Teaching Framework (through Best Practice Network) and cover provided as required. • Liaise with SLT to ensure staff meeting time is allocated in order to disseminate to staff. • Create progression and assessment documents which can be used by the teachers to ensure appropriate knowledge, skills and techniques are understood and embedded across the school. • PE Lead to team teach/ observe all members of staff at least once. • Become a member of Youth Sport Trust to access a wide range of resources to utilise across the school and support the course • PE Lead will be allocated ongoing staff meeting time once a term; together with extra timetabled sessions, to ensure all staff are kept up to date and that new staff are brought up to speed. 	<p>£525 to supply cover cost of course</p> <p>£210</p> <ul style="list-style-type: none"> • Increased confidence, self-esteem and a real desire to learn. Teachers and PE Lead increase confidence and knowledge • All pupils to make good or better progress, building on prior achievement. • Clear impact across the whole curriculum and standards to improve significantly. • There are fewer non-participants; exception rather than rule • ALL pupils, irrespective of their SEN needs and disabilities, make excellent progress in line with their prior learning and ability. 	<p>- Effective staff meeting where staff were introduced to Knowledge Organisers and Progression documents to ensure coverage across all year groups</p> <p>- To carry out observations of PE lessons of PE coach and teachers</p> <p>- Update curriculum for next year to progression is covered</p>	

<p>To maintain the quality of children's physical education in EYFS & KS1 to ensure staff are competent and confident.</p> <p><i>Focus on catch-up PE</i></p>	<ul style="list-style-type: none"> • PE subject leader to plan and undertake a series of lesson observations within EYFS and KS1 to look at teaching, learning and assessment in physical education. • Sports Coach to provide enhanced CPD, weekly for HLTAs, SENDCO, EYFS & KS1 staff. • PE lead, EYFS and KS1 teachers to discuss positive outcomes and what areas there are for development/ Teacher questionnaire to be completed. • Clear CPD to be implemented for individual teachers based on their identified needs. 	<p>£175.00 supply costs to release PE Lead.</p> <p>KN £7,253.78</p>	<ul style="list-style-type: none"> • Whole staff attend CPD which will result in increased confidence and improved teaching and learning. • Focus of lessons are child centred and as a result pupils are engaged and are keen to learn and improve. • As a result pupils make good or better progress both in lessons and over time (see teachers' planning and assessment records). • At the end of KS1, 'drop off' tracked from EYFS PD baseline; then children to be picked up where needed. Especially in the transition to KS2. 	<p>- Questionnaire completed shows that teachers are more confident in delivering high quality PE sessions</p> <p>- Children highlighted from the end of KS1 who require more support in KS2; extra support provided through transition</p> <p>- To be further supported with the introduction of different sports and Knowledge Organisers</p>
<p>To improve the quality of children's fundamental skills and techniques across a range of sports in KS2.</p> <p>To ensure staff are competent and confident in their subject knowledge.</p> <p><i>Focus on catch-up PE</i></p>	<ul style="list-style-type: none"> • PE lead to work with Sports Coach to plan and deliver high quality lessons, with clear progression across the year groups. • PE Lead to undertake a series of lesson observations within KS2 to look at teaching, learning and assessment in physical education. • Sports Coach to provide enhanced CPD weekly for KS2 teachers. • PE lead to meet with KS2 teachers to discuss positive outcomes and what areas can be further developed. • Teacher questionnaire to be completed. • PE plans will continue to be monitored, with a clearer focus on intent and implementation, with catch up skills and techniques included. • Assessment to be carried out within lessons, for progression and attainment to be tracked. 	<p>£175.00 supply costs to release PE Lead</p> <p>KN £9,671.70</p> <p>£200 PE iPad for assessment tracking</p>	<ul style="list-style-type: none"> • Whole staff to attend CPD to increase confidence. • Improved confidence will then impact positively on the children through improved teaching and learning. • Lesson observations. • Focus of lessons are child centred and as a result pupils are engaged and keen to learn and improve. • As a result, pupils made good or better progress both in lessons and over time. 	<p>- Assessment has been carried out for some sports (athletics, gymnastics and dance) this will allow for planning to be adapted and to know where the children are next year</p> <p>- To carry out assessment in other sports; to have 3 groups within each sport</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			7%
Intent	Implementation	Impact	£1,742.50
<p>To develop the PE curriculum to ensure a broader experience and range of sports and activities is offered to all pupils.</p>	<ul style="list-style-type: none"> PE lead to create a new progression of skills document which can link to the skills and techniques which require to be covered across the year groups, through the teaching of a broader curriculum Detailed and progressive planning to be used to ensure this is embedded across the school Equipment required for new sports and activities 	<p>£175 NCT for document</p> <p>1x staff meeting to go through document and how it can be used</p> <p>£800</p>	<ul style="list-style-type: none"> Children taking part in PE lessons will be well resourced and planned, with teachers being confident in what they are delivering Children will make accelerated progress in all of their PE skills and techniques – when other sports are allowed to be played (netball, rugby etc) they will be able to use the skills they have learnt within these sports; teachers to make explicit links between them (this will be detailed in planning) Improved fitness of children, with them being exposed to a variety of new sports and the chance to link skills <p>- Children to continue being exposed to a variety of sport</p> <p>- Fundamentals of these sports to be continued in KS1; detailed through planning</p>
<p>To develop the range of adventurous sporting activities on offer to our pupils in order to get more pupils involved.</p> <p><i>Linked to Key Indicator 1</i></p>	<ul style="list-style-type: none"> PE Lead to work with Outdoor Education Lead to explore opportunities for children Year 3/ 4/ 5 - to have an adventure day; to include, orienteering, rock climbing, caving, team building Involve external coaches to work with staff for the day 	<p>KN - £330</p> <p>CD Cover £175</p>	<ul style="list-style-type: none"> Increased % of pupils attending adventurous sporting activities compared to last year. Increased confidence and knowledge of a wider range of sports. Increased % of pupils participating in a wider curriculum. Children having a broader experience of sports and activities, which was offered to all in the year groups. <p>- To explore how this can be developed further next year; offsite for Yr6 to develop water safety skills</p>
<p>To increase links with local clubs, promoting sporting activity.</p> <p><i>This is especially important following the pandemic and the postponement of extra-curricula activity.</i></p>	<ul style="list-style-type: none"> Promote attendance at local clubs in the community and strengthen links with local clubs by running taster sessions each term and signposting via the website. During PE lessons, sign post children to specific clubs if they demonstrate an interest in what they are doing. Section on PE website to showcase achievements outside of school. Any local sporting offers are sent out to families via our Parent Mail for school holiday clubs. 	<p>NCT x3 termly</p> <p>£262.50</p>	<ul style="list-style-type: none"> Children and parents will be signposted to where they can attend sport clubs Taster sessions available throughout the year, exposing children. Children will be able to share their achievements and inspire other children to share theirs or start their own journey <p>- Increased range of outside clubs coming into school (multi-sports, handball)</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			6.8%	
Intent	Implementation	Impact	£1,685	
To increase the number of Level 1, 2 & 3 sporting competitions our children attend across the whole school.	<ul style="list-style-type: none"> To increase the sporting fixtures that our children attend, competing in Level 1,2 and 3 School Games Sporting Competitions across all year groups. To attend the Yr5/6 Athletics competitions, increasing participation To increase the variety of after school clubs for all children across the school. 	£120 NCT £420 KN £210 SW cover	<ul style="list-style-type: none"> Increased % of children attending extra curricular sporting clubs, fixtures and events. School teams to compete in varied sporting competitions. School to qualify for the Dorset School Games County Finals for at least 3x sports. Football, Netball, Tag-Rugby, Cross Country, Athletics, cricket, rounders and other after school clubs to be run across the year. 	- County finals for Netball, Athletics and Handball - Attended over the year: - Netball, football, rugby, handball and athletics (indoor and outdoor) fixtures - Tri-golf and dance festivals
Summer Term – Sports Day To increase the opportunities for the whole school to take part in school competitions and events.	<ul style="list-style-type: none"> The school to host an event for the whole school to take part in (Sports Day) Design a day that includes maximum activity for all in school. 	NC time £75 Medals £450 KN = £260 Equipment £150	<ul style="list-style-type: none"> EYFS/ KS1 children having an earlier involvement in sport events will increase the interest for when children reach KS2 and inspire the children to attend more extra-curricular activities at present time KS2 to have the opportunity to compete competitively against others in their year group Raise the profile of PE across school and inspire students who previously had a negative perception of competitive sport. 	- Carried out 2 successful Sports Days, where parents were invited to watch the afternoon track events - Lead table created with best times/ distance recorded for children to try and beat each year

Signed off by:	
Head Teacher:	Simon France
Date:	September 2021
Subject Leader:	Sami West
Date:	September 2021
Governor:	David Newman
Date:	September 2021