

## Maths

The children will start their Year 1 journey through continuing to identify and represent numbers using pictorial objects and representations including number lines, looking at numbers as words building upon numeral knowledge, using comparative language such as 'least' and demonstrating this vocabulary when explaining their findings through reasoning activities. We will be building upon our number bond knowledge with an initial focus on subtraction, this will be introduced through parts and wholes, the part-whole model and number sentences. This will then be linked to addition fact families.

Continuing from EYFS, the children will always have the opportunity to explore maths through concrete resources and manipulatives.

## English

We are really excited to be reading the following text's – 'Owl Babies', 'Julian is a Mermaid' and 'I Want my hat Back'. With these text's we will be looking at applying the reading knowledge to writing narratives and re-telling a story, writing instructions, poetry including rhyming rhythm and writing questions. Within the RWI programme children will continue to decode their reading with their phonetical skills whilst increasing fluency which will develop their comprehension skills. The children will also continue to bring home weekly 'love to read' books from our new Year 1 library.

## Art/DT

Within art we will be looking at self-portraits and exploring colours, blending and how to create effect through the use of shapes and lines. We will also use these techniques to create art pieces showing the forms of nature around us in our world.

# Year 1 Autumn Half Term 1



## Computing

E safety: the children will be learning how to keep themselves safe online and knowing what to do if help is needed.

We will also be exploring how to use technology to find information and how to use programs to present learning.

## History/Geography

We will be looking at geography through our topic 'Our World'. We will name, describe and compare local places. We will be looking at local landmarks and the physical features of them, making maps of the local area and using positional language north, south, east and west. Furthermore, we will be looking at and recording our ever changing weather with a focus on vocabulary around the key physical features of seasons and weather types.

## Music

The children will be looking at 'introducing beat' this half term and using beats to look at the key areas of the music curriculum; Listening, Singing, Playing Composing and Performing. We will also be looking at how we can make friends when we sing together and the social element of music.

## Science

The children will be looking at and labelling parts of the human body. The children will then be linking parts of the human body to senses. We will be focussing on a working scientifically through comparing, contrasting and questioning our observations.

## RE

We will be looking at the creation story within the Christianity faith this half term. The children will be exploring the story through our RE lessons where we will be looking at what it means to be a Christian.

## PSHE

The children will be continuing to look at our bodies and link them to our feelings, we will be building upon our EYFS learning of emotions and how to self-regulate. Furthermore, we will be building upon our classroom rules and routines and how we can all contribute through our PSHE topic 'Me and My Relationships'.

## PE

Within PE we are looking at fundamentals and building upon being aware of our own space from the Physical Development strand within EYFS. The children will be negotiating speed, direction, working co-operatively with others and being aware of how their body feels and reacts to exercise. Furthermore, we will be linking these fundamental skills to invasion games which will involve developing physical ball skills that can be applied to sports such as football, netball, rugby and hockey.

